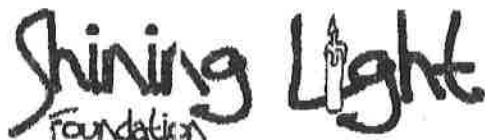


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School Prairie
Teacher Weber
Student L. Mitchell
Date 10-26-11

*Thanks,
M. Weber*

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Dee Stanley

	Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Increased peer group identification and acceptance.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Increased access to positive role models.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Enhanced self-esteem.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Potential for cultivation of interests and talents.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Affirmation of community awareness and support.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Avoid alienation and isolation.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Woodlake
Teacher Amy Perron
Student Natalya Chicks
Date 3-1-11

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? Yes
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Dee Stanley

Excellent Good Poor N.A.

- | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Knowledge gained from the activity. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Bonding with classmates through shared experiences. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. Increased peer group identification and acceptance. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Increased access to positive role models. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Enhanced self-esteem. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. Potential for cultivation of interests and talents. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. Affirmation of community awareness and support. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. Avoid alienation and isolation. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

The student learned many new concepts by attending this trip to the museum.

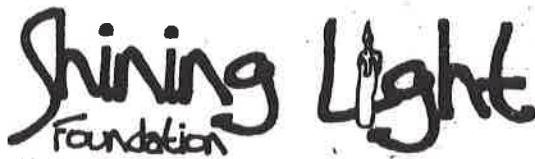
II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

(none)

Thank You!

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School Prairie Elementary
Teacher C. Stewart
Student Ahmed Elgamel
Date May 2nd

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given? Yes

B. If not, why, and were the funds returned to the organization?

C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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 - Lou Montgomery
 - Tony Moore
 - Bruce Snow

Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Increased access to positive role models.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Enhanced self-esteem.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Potential for cultivation of interests and talents.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Affirmation of community awareness and support.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Avoid alienation and isolation.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

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 - Maris Placer
 - Dee Stanley

D. Please note your comments and observations.

I really appreciate you doing that! My field trip is always part of a unit, it's hard for the children who didn't attend to understand and enjoy the unit like the others.
II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?
Thank you again.

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School
Teacher
Student
Date

Prarie Elementary
Nancy Reynolds
Kaitlin Lee
7/22/13

SHINING LIGHT SCHOLARSHIP REVIEW

Please complete
& return to us!
Thank you very
much!

Andyn French

*update
↓

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given? Yes, she did.

B. If not, why, and were the funds returned to the organization?

C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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 - Maria Placer
 - Dee Stanley

	Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Increased peer group identification and acceptance.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Increased access to positive role models.
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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Avoid alienation and isolation.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

Kaitlin had a wonderful time on our NASA field trip. It was a wonderful opportunity for her to interact w/ her classmates in a learning environment. Thank you for your help!
Nancy L. Goolsby

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Prairie Elementary
Teacher Ms. Fontenot
Student Sa'Quita Ha
Date 5/23/13

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? Yes
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Dee Stanley

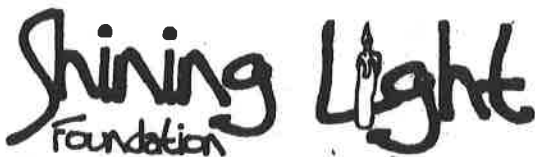
	Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experience.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Increased peer group identification and acceptance.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Increased access to positive role models.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Enhanced self-esteem.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Potential for cultivation of interests and talents.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Affirmation of community awareness and support.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Avoid alienation and isolation.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Prairie
Teacher Mrs. Stator
Student Jaylan Solomon + Savannah Thomas
Date 5-11-12

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Ed Bowie

Dana Brignac

Kris Dugan

Melanie Martin

Maris Placer

Dee Stanley

	Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Increased peer group identification and acceptance.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Increased access to positive role models.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Enhanced self-esteem.
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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Affirmation of community awareness and support.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Avoid alienation and isolation.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

I appreciate the opportunity for my students to attend.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Ernest Gallet
Teacher Samantha Stephens
Student Carlos Velasquez
Date May 2, 2012

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Mr. Stephens, please complete this form & return to us. Thank you!
Carolyn Ford

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 - Ed Bowie
 - Dana Brignac
 - Kris Dugas
 - Melanie Martin
 - Maria Placer
 - Dee Stanley

Excellent Good Poor N.A.

Excellent	Good	Poor	N.A.	
7	—	—	—	1. Knowledge gained from the activity.
7	—	—	—	2. Bonding with classmates through shared experiences. *Most important!
7	—	—	—	3. Increased peer group identification and acceptance. *Imp!
7	—	—	—	4. Increased access to positive role models.
7	—	—	—	5. Enhanced self-esteem.
7	—	—	—	6. Potential for cultivation of interests and talents.
—	—	—	✓	7. Affirmation of community awareness and support.
7	—	—	—	8. Avoid alienation and isolation. *Imp.
7	—	—	—	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

Carlos deserves so much in life! He loved the fieldtrip and smiled All day!

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

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To use in Sample - 17

School Prairie
Teacher K. Staton
Student Joseph Duplechain
Date 4-16-10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given? Yes

B. If not, why, and were the funds returned to the organization?

C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

It enriched his life experiences. He may never have had the opportunity to visit these places.

100% Excellent Good Poor N.A.

	Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Increased peer group identification and acceptance.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Increased access to positive role models.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Enhanced self-esteem.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Potential for cultivation of interests and talents.
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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Avoid alienation and isolation.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

No. It is wonderful!

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School J. W. Saulsb
Teacher K. Cochrell
Student Devon Davis
Date 5/5/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Dee Stanley

Excellent Good Poor N.A.

- | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Knowledge gained from the activity. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Bonding with classmates through shared experiences. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. Increased peer group identification and acceptance. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Increased access to positive role models. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Enhanced self-esteem. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. Potential for cultivation of interests and talents. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. Affirmation of community awareness and support. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. Avoid alienation and isolation. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

Devon talked about the simulation activity w/ lots of excitement.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

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School Prairie
Teacher Napolitano
Student Quinton Johnson
Date 5-17-10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? yes
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Dee Stanley

	Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Increased peer group identification and acceptance.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Increased access to positive role models.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Enhanced self-esteem.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Potential for cultivation of interests and talents.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Affirmation of community awareness and support.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Avoid alienation and isolation.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

This field trip was very beneficial both academically and socially.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

no

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"To provide opportunities so that every child's light will shine"

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School J W Faulk
Teacher L Cochrell
Student Laceshia Gaurcet
Date 5/5/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? yes
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Maria Placer

Dee Stanley

	Excellent	Good	Poor	N.A.	
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D. Please note your comments and observations.

Laceshia did not realize that the films we were watching were free stories!

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

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School J W Saulh
Teacher K Cochrell
Student Kevin Lacey
Date 5/5/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? *yes*
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Excellent Good Poor N.A.

- | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
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| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

Kevin asked several meaningful questions during the trip.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

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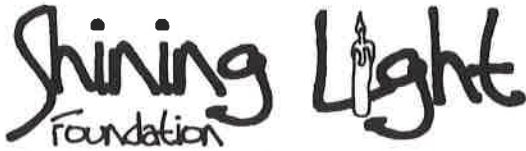
Melanie Martin

Maria Placer

Dee Stanley

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School J. W. Faulk
Teacher H. Cockrell
Student Kaya Lacey
Date 5/3/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? yes
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Excellent Good Poor N.A.

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D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Kaya made reference to the trip after hearing a news feature @ the Space station.

Thanks!

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School J W Saulh
Teacher H Cochrell
Student Justin Alfred
Date 8/5/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? *yes*
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Excellent Good Poor N.A.

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D. Please note your comments and observations.

Justin enjoyed making the solar system visit participated well in the classroom activity.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

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School J. W. Faulk
Teacher K. Cochrell
Student Brittany Williams
Date 5/5/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? yes
- B. If not, why, and were the funds returned to the organization?
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Dee Stanley

D. Please note your comments and observations.

Brittany enjoyed the trip & voluntarily participated in interactive demonstrations

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

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School J.W. Faulk
 Teacher H. Cochrell
 Student Alyssinia Lewis
 Date 5/5/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? yes
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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 Dee Stanley

Excellent	Good	Poor	N.A.	
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D. Please note your comments and observations.

Alyssinia actively explored the exhibits + asked pertinent questions

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School J. W. Faulk
Teacher K. Cockrell
Student Diamond Davis
Date 5/5/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? yes
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- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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D. Please note your comments and observations.

Diamond enjoyed the trip and has asked about returning. Students couldn't believe that the things they'd heard about actually happened.

Thanks!

II.

DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School J W Faulk
Teacher K Cochrell
Student Nevea Johnson
Date 5/5/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? yes!
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Excellent Good Poor N.A.

- | | | | | |
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D. Please note your comments and observations.

Nevea participated in interactive demonstrations and was confident in doing so. This was a cool thing as she is usually somewhat reserved.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!



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School J. W. Saulb
Teacher K. Cochrell
Student Stephan Moore
Date 5/5/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

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Excellent Good Poor N.A.

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D. Please note your comments and observations.

Stephan was enthusiastic at each exhibit.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

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School J.W. Faulk
Teacher K. Cockrell
Student Travonte Sam
Date 5/5/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Dana Brignac

Kris Dugas

Melanie Martin

Maria Placer

Dee Stanley

Excellent Good Poor N.A.

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Increased peer group identification and acceptance.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Increased access to positive role models.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Enhanced self-esteem.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Potential for cultivation of interests and talents.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Affirmation of community awareness and support.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Avoid alienation and isolation.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

Travonte is very observant & really took everything he saw.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

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School J.W. Faulk
Teacher R. Cochran
Student Shaniqua Felix
Date 5/5/06

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Excellent Good Poor N.A.

- | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Knowledge gained from the activity. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Bonding with classmates through shared experiences. |
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| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

Shaniqua thoroughly enjoyed this trip and asked lots of questions.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

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School J W Faulk
Teacher K Cochrell
Student Mary Mallonee
Date 5/5/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
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Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

Mary really enjoyed this trip.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School J. W. Faulk
Teacher H. Cochrell
Student Bryan Williams
Date 5/5/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
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	Excellent	Good	Poor	N.A.	
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D. Please note your comments and observations.

Brian came in this morning talking excitedly about what he'd seen.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

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School J.W. Faulk
Teacher K. Cockrell
Student Dayzia Martin
Date 5/3/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
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	Excellent	Good	Poor	N.A.	
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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

Dayzia really enjoyed this trip and was curious to look at lots of exhibits.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

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School Dusa
Teacher T. Woodel
Student Holmes Bifon
Date Nov 2021

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given? yes

B. If not, why, and were the funds returned to the organization?

C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

The pumpkin patch. We went to learning about fall & harvest.
Excellent Good Poor N.A.

- _____ 1. Knowledge gained from the activity.
- _____ 2. Bonding with classmates through shared experiences.
- _____ 3. Increased peer group identification and acceptance.
- _____ 4. Increased access to positive role models.
- _____ 5. Enhanced self-esteem.
- _____ 6. Potential for cultivation of interests and talents.
- _____ 7. Affirmation of community awareness and support.
- _____ 8. Avoid alienation and isolation.
- _____ 9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

Thank you so much. Holmes has few enrichment experiences.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

*Please complete & return to us so we can measure results!
Thank you!
Carolyn French*

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- Ruth Duhon *Treasurer*

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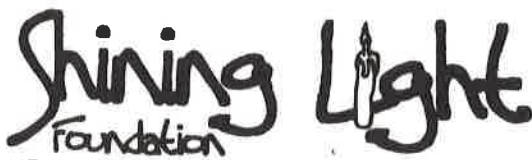
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School Duson
Teacher Debra Trahan
Student Christina Thebodeaux
Date 4/7/2011

SHINING LIGHT SCHOLARSHIP REVIEW

*Please complete & return to us
an measure
results!
Thank you!
Carolyn French*

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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 - Maria Placer
 - Dee Stanley

Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
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D. Please note your comments and observations.

My students don't have many opportunities to have these experiences. He really enjoyed this. Without your help, he may not have had this. Thanks

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Duson Elem.
Teacher T. Woodel
Student H. Johnson
Date 11/10/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? yes
- B. If not, why, and were the funds returned to the organization? N/A
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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D. Please note your comments and observations.

Thank you!

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School Duson Elem.
Teacher D. Trahan
Student H. Carter
Date 11/10/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? *yes*
- B. If not, why, and were the funds returned to the organization? *N/A*
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Excellent Good Poor N.A.

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- | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
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Dee Stanley

D. Please note your comments and observations.

Thank you!

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School DuSoy Elem.
Teacher Broussard
Student Y. M. Infante
Date 11/10/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? yes
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School Duson Elem.
 Teacher Broussard
 Student M. Kirkland
 Date 11/10/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? yes
- B. If not, why, and were the funds returned to the organization? N/A
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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- Kris Dugas
- Melanie Martin
- Maria Placer
- Dee Stanley

Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Increased peer group identification and acceptance.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Increased access to positive role models.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Enhanced self-esteem.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	6. Potential for cultivation of interests and talents.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Affirmation of community awareness and support.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Avoid alienation and isolation.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

Thank you!

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Broadmoor
 Teacher Adams
 Student Wargelis H. Dalgo
 Date 11-8-2010

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
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D. Please note your comments and observations.

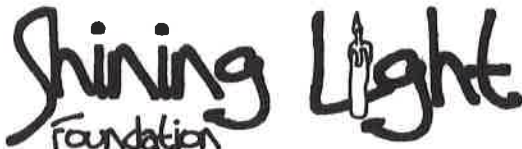
She had a great time. She learned Cajun dancing, made a rag doll + saw a loom. Her mom

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

was thankful.

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School Murkle Place Elem.
Teacher Katy Couillon
Student Diamond Williams
Date 4/12/13.

Counselor Kim Girouard

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given? Yes, she was able to go on the field trip

B. If not, why, and were the funds returned to the organization?

C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Excellent Good Poor N.A.

- | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Knowledge gained from the activity. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Bonding with classmates through shared experiences. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. Increased peer group identification and acceptance. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Increased access to positive role models. |
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| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

I think it is wonderful that they were able to help out so quickly at the last minute. Great Program!

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School	<i>Prarie Elementary</i>
Teacher	<i>Ms Klein</i>
Student	<i>Verenic Clark</i>
Date	<i>Oct 10, 2013</i>

**SHINING LIGHT
 SCHOLARSHIP REVIEW**

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
Yes she did.
- B. If not, why, and were the funds returned to the organization?
N.A.
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

*Ms. Klein,
 We appreciate your feedback. Please complete this review form & return it to us - Carolyn French
 Shining Light Foundation*

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Excellent	Good	Poor	N.A.	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
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D. Please note your comments and observations.

Thank you very much for your help. Her family is struggling at this time. They would not have afforded for her to come.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Not at this time.

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School Woodvale
Teacher Frances Edwards
Student Isaiah Holliday, Jolynn McGee
Date 3-30-15 Ledrick Mcbee

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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- | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Knowledge gained from the activity. |
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D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

None, but its a wonderful ^{thing} what you do for these students.

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School	Woodward
Teacher	Yerica
Student	Jaylen Thomas
Date	3-20-15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given?

yes, Jaylen was with his peers for all

B. If not, why, and were the funds returned to the organization? of the activities & events

C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.) Jaylen was able to

enjoy a weeks worth of trips focused on the content he is studying and social interaction with his peers

Excellent Good Poor N.A.

- _____ _____ _____ _____ 1. Knowledge gained from the activity.
- _____ _____ _____ _____ 2. Bonding with classmates through shared experiences.
- _____ _____ _____ _____ 3. Increased peer group identification and acceptance.
- _____ _____ _____ _____ 4. Increased access to positive role models.
- _____ _____ _____ _____ 5. Enhanced self-esteem.
- _____ _____ _____ _____ 6. Potential for cultivation of interests and talents.
- _____ _____ _____ _____ 7. Affirmation of community awareness and support.
- _____ _____ _____ _____ 8. Avoid alienation and isolation.
- _____ _____ _____ _____ 9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

Thank you so much for your support and dedication to our students in need.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

I am amazed by the work of this organization. Thank you!

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School	Woodville
Teacher	Yergeau
Student	Evan Hack
Date	3-20-15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given?

Yes, Evan was able to participate in all

B. If not, why, and were the funds returned to the organization?

activities/ events

C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Evan gained a wealth of information about the subjects he is studying and an opportunity to have experiences outside of his regular settings.

Excellent Good Poor N.A.

- Knowledge gained from the activity.
- Bonding with classmates through shared experiences.
- Increased peer group identification and acceptance.
- Increased access to positive role models.
- Enhanced self-esteem.
- Potential for cultivation of interests and talents.
- Affirmation of community awareness and support.
- Avoid alienation and isolation.
- Plant seeds for cultivation of a generous spirit.

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

I am so thankful for all the support and dedication ~~to~~ for our students with special needs and the financial backing allows us to include them in our enrichment opportunities. Thank you!

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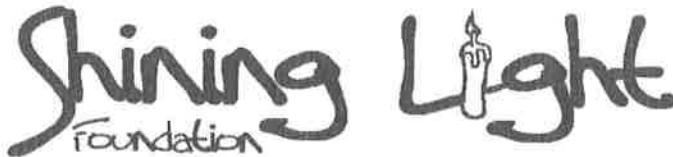
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Dee Stanley

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School	Wooddale
Teacher	Deanna
Student	C. Thomas
Date	3-19-15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given?

B. Yes If not, why, and were the funds returned to the organization?

C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Avoid alienation and isolation.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

great experience for Christian

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Woodvale
Teacher Taylor
Student Chr 13 Thomas
Date 3/28/15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
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D. Please note your comments and observations.

Christopher has never been out of Lafayette to see real animals. Fair was priceless!

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Woodvale
Teacher Taylor
Student Ellie Willington
Date 3/28/18

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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- | | | | | |
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D. Please note your comments and observations.

Smiles all Day!

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School Woodvale
Teacher Trahan
Students _____
Date 4-15-15

Keatrick Carmouche
Jakobe Biagas
Ana Heras Gomez
Shanicry Johnson

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? yes
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Kris Dugas

Melanie Martin

Maria Placer

Dee Stanley

	Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Increased peer group identification and acceptance.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Increased access to positive role models.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Enhanced self-esteem.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Potential for cultivation of interests and talents.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Affirmation of community awareness and support.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Avoid alienation and isolation.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

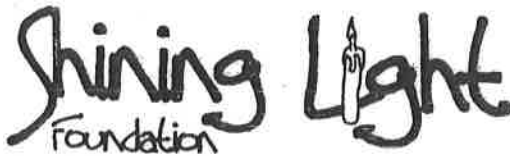
D. Please note your comments and observations.

The Global Wildlife trip allows these children to travel outside of Lafayette & see up close animals they may never see except on t.v.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

P.O. Box 60602
Lafayette, LA
70596

A non-profit 501(c)(3)
charitable organization



"To provide opportunities so that every child's light will shine"

www.shininglightfoundation.org

School Woodville
Teacher Gallet
Student Nyan Charles
Date 5-5-15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given? Yes

B. If not, why, and were the funds returned to the organization?

C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Dana Brignac

Kris Dugas

Melanie Martin

Maria Placer

Dee Stanley

Excellent Good Poor N.A.

- | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Knowledge gained from the activity. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Bonding with classmates through shared experiences. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. Increased peer group identification and acceptance. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Increased access to positive role models. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Enhanced self-esteem. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. Potential for cultivation of interests and talents. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. Affirmation of community awareness and support. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. Avoid alienation and isolation. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

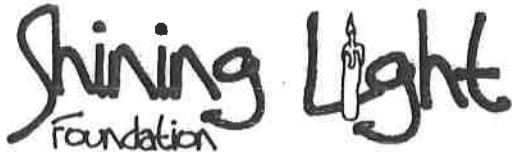
D. Please note your comments and observations.

He really enjoyed himself and learned many new things. Thanks for giving him the opportunity!

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Woodville
Teacher Gallet
Student Damius Lindon
Date 5/5/15.

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? Yes
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Dee Stanley

	Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

It was a delightful trip, and I am so grateful that you gave this money so that he could attend.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Date of Application: 9-8-14

Shining Light Use Only:

Granted: _____

Amount: _____

Check Number: _____

Shining Light Foundation

To provide opportunities so that every child's light will shine



P.O. Box 60602
Lafayette, LA 70596

EXTRA CURRICULAR ASSISTANCE SCHOLARSHIP APPLICATION 2013-2014

APPLICATION INFORMATION: Applications must be faxed or postmarked by the 1st of the month prior to the scheduled field trip. (See Back) All scholarship checks will be made payable to the school and sent by the 15th of each month. *One Activity per application please.

Woodvale Elementary School \$ 30 Funding Request

Melodie A. Gallet Teacher or Counselor Teacher Position 521-7830 Phone Number

Nyan Charles Student who will receive funding Alethea Francis Parent/Guardian's Name \$ _____ Parent's Contribution

4th Student's Grade M. Gallet Student's Teacher 337-658-7958 Parent's phone number

100 Leon Drive, Lafayette 70503 School Address _____ Teacher's Email

Capitol Park Museum, State Capitol Title of enrichment activity May 1, 2015 Date of Activity

Area of Interest: Academic Cultural Personal Enrichment

Describe the enrichment activity the student will participate in. Please itemize all trip expenses.

- bus cost \$ 28.50
- Old State Capitol video \$ 1.50
- _____ \$ _____
- _____ \$ _____

Why does this student qualify for this assistance? limited funds, single parent household

Melodie A. Gallet
Teacher or Counselor's Signature

Monique Vidos
Principal's Signature

Alethea Francis
Parent / Legal Guardian's Signature

Nyan Charles
Student's Signature

*All information and signatures must be provided for consideration of scholarship. For more information call John Broussard at 337-298-1588. Please fax application to John Broussard at (337) 504-2165 or mail to Shining Light Foundation, P.O. Box 60602, Lafayette, LA 70596.

Date of Application 9-8-14

Shining Light Use Only:
Granted: _____
Amount: _____
Check Number: _____

Shining Light Foundation



P.O. Box 60602
Lafayette, LA 70596
**EXTRA CURRICULAR ASSISTANCE
SCHOLARSHIP APPLICATION 2013-2014**

APPLICATION INFORMATION: Applications must be faxed or postmarked by the 1st of the month prior to the scheduled field trip. (See Back) All scholarship checks will be made payable to the school and sent by the 15th of each month. *One Activity per application please.

Woodvale Elementary School \$ 30 Funding Request

Melodie Gallet Teacher or Counselor Teacher Position 521-7830 Phone Number

Damius Lindon Student who will receive funding Melodie Gallet Parent/Guardian's Name \$ Parent's Contribution

4th Student's Grade Melodie Gallet Student's Teacher 962-5462 Parent's Phone Number

100 Leon Drive, Lafayette 70503 School Address Teacher's Email

Capitol Park Museum, State Capitol Title of enrichment activity May 1, 2015 Date of Activity

Area of Interest: Academic Cultural Personal Enrichment

Describe the enrichment activity the student will participate in. Please itemize all trip expenses.

1. bus cost \$ 28.50 2. Old State Capitol video \$ 1.50

3. _____ \$ _____ 4. _____ \$ _____

Why does this student qualify for this assistance? limited funds, single parent household

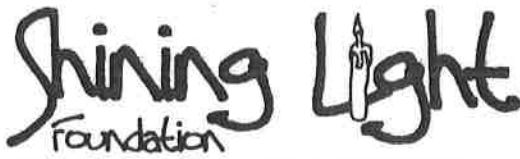
Melodie A. Gallet
Teacher or Counselor's Signature
Damius Lindon
Parent / Legal Guardian's Signature

Monique Vidas
Principal's Signature
Damius Lindon
Student's Signature

*All information and signatures must be provided for consideration of scholarship. For more information call John Broussard at 337-298-1588. Please fax application to John Broussard at (337) 504-2165 or mail to Shining Light Foundation, P.O. Box 60602, Lafayette, LA 70596.

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School Woodvale
Teacher Latit
Student Cassidy Gardner
Date May 1, 2015

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Maria Placer

Dee Stanley

Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Increased peer group identification and acceptance.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Increased access to positive role models.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Enhanced self-esteem.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Potential for cultivation of interests and talents.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Affirmation of community awareness and support.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Avoid alienation and isolation.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Woodvale
Teacher Latit
Student Jan McEwey
Date May 1, 2015

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
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Dee Stanley

Excellent Good Poor N.A.

- | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Knowledge gained from the activity. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Bonding with classmates through shared experiences. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. Increased peer group identification and acceptance. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Increased access to positive role models. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Enhanced self-esteem. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. Potential for cultivation of interests and talents. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. Affirmation of community awareness and support. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. Avoid alienation and isolation. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

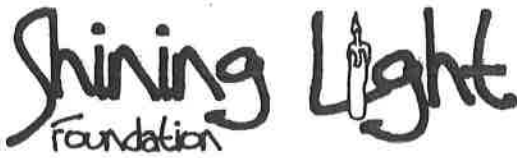
D. Please note your comments and observations.



II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Woodvale
Teacher Latit
Student Chase Donaldson
Date May 21, 2015

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Dee Stanley

Excellent Good Poor N.A.

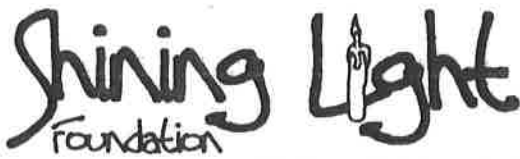
- | | | | | |
|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Knowledge gained from the activity. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Bonding with classmates through shared experiences. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. Increased peer group identification and acceptance. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Increased access to positive role models. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Enhanced self-esteem. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. Potential for cultivation of interests and talents. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. Affirmation of community awareness and support. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. Avoid alienation and isolation. |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Woodvale
Teacher Lalit
Student Devin Schneider
Date May 1, 2015

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given?

Student moved from our

B. If not, why, and were the funds returned to the organization?

campus before

C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

trip was taken by class.

Excellent Good Poor N.A.

- | | | | | |
|-------|-------|-------|-------|--|
| _____ | _____ | _____ | _____ | 1. Knowledge gained from the activity. |
| _____ | _____ | _____ | _____ | 2. Bonding with classmates through shared experiences. |
| _____ | _____ | _____ | _____ | 3. Increased peer group identification and acceptance. |
| _____ | _____ | _____ | _____ | 4. Increased access to positive role models. |
| _____ | _____ | _____ | _____ | 5. Enhanced self-esteem. |
| _____ | _____ | _____ | _____ | 6. Potential for cultivation of interests and talents. |
| _____ | _____ | _____ | _____ | 7. Affirmation of community awareness and support. |
| _____ | _____ | _____ | _____ | 8. Avoid alienation and isolation. |
| _____ | _____ | _____ | _____ | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Woodvale
Teacher Mose
Student Georgette Gardner
Date 5/5/15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Dee Stanley

	Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thank you for funding this trip. It was a wonderful learning experience!

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School Woodvale
Teacher Mose
Student Ciana Gardner
Date 5/5/15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? yes
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

	Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Potential for cultivation of interests and talents.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Affirmation of community awareness and support.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Avoid alienation and isolation.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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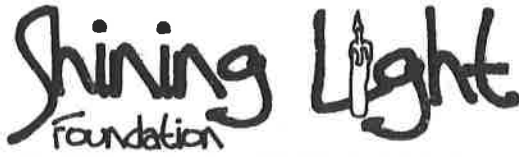
Melanie Martin

Maria Piarer

Dee Stanley

P.O. Box 60602
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70596

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School Woodvale
Teacher Mose
Student Phoenix Robinson
Date 5/5/13

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? yes
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Dana Brignac

Kris Dugas

Melanie Martin

Maria Placer

Dee Stanley

Excellent Good Poor N.A.

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|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Knowledge gained from the activity. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Bonding with classmates through shared experiences. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. Increased peer group identification and acceptance. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Increased access to positive role models. |
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D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Woodvale

Teacher Mose

Student Tyresha Jonnier

Date 5/5/15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
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Ed Bowie

Dana Brignac

Kris Dugas

Melanie Martin

Maria Piacor

Dee Stanley

	Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Avoid alienation and isolation.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Woodvale
Teacher Mose
Student Mackenzie Duiv
Date 5/5/15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

	Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Increased peer group identification and acceptance.
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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Woodvale
Teacher Mose
Student Avery Cormier
Date 5/5/15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
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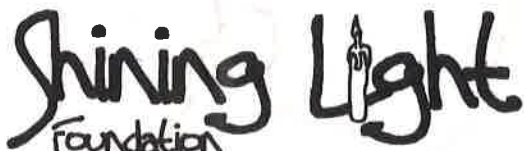
Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
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D. Please note your comments and observations.

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School Woodvale
Teacher Schnaars
Student Enjoligne Celestine
Date 5-1-15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? Yes
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- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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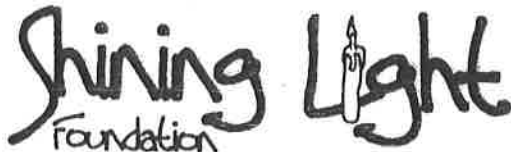
	Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
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D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Woodville
Teacher Galle Schnoars
Student Christavien Martin
Date 5-1-15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given? Yes

B. If not, why, and were the funds returned to the organization?

C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Ed Bowie

Dana Brignac

Kris Dugas

Melanie Martin

Maria Placer

Dee Stanley

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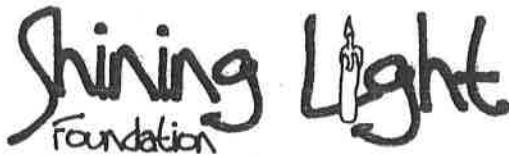
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School Woodville
Teacher Gracie Schnoars
Student Gaige Comeaux
Date 5-1-15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? Yes
- B. If not, why, and were the funds returned to the organization?
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Maria Placer

Dee Stanley

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| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Knowledge gained from the activity. |
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| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Date of Application: 9/22/14

Shining Light Use Only:
Granted: _____
Amount: _____
Check Number: _____

Shining Light Foundation



P.O. Box 60602
Lafayette, LA 70596

EXTRA CURRICULAR ASSISTANCE SCHOLARSHIP APPLICATION 2013-2014

APPLICATION INFORMATION: Applications must be faxed or postmarked by the 1st of the month prior to the scheduled field trip. (See Back) All scholarship checks will be made payable to the school and sent by the 15th of each month. *One Activity per application please.

Woodvale Elementary
School

\$ 30
Funding Request

S. Schnaars
Teacher or Counselor

Teacher
Position

521-7830
Phone Number

Enjolique Celestine
Student who will receive funding

Clara Celestine
Parent/Guardian's Name

\$ 0
Parent's Contribution

4th
Student's Grade

Sonia Schnaars
Student's Teacher

232-4207
Parent's phone number

100 Leon Drive
School Address

stschnaars@lpssonline.com
Teacher's Email

Capitol Park Museum, state Capitol
Title of enrichment activity

May 1, 2015
Date of Activity

old state capitol Baton Rouge
Area of Interest: Academic Cultural Personal Enrichment

Describe the enrichment activity the student will participate in. Please itemize all trip expenses.

- bus cost \$ 28.50
- old state capitol video \$ 1.50
- _____ \$ _____
- _____ \$ _____

Why does this student qualify for this assistance? single parent household,
limited funds

Sonia Schnaars
Teacher or Counselor's Signature

Monique Vidoss
Principal's Signature

Clara Celestine
Parent / Legal Guardian's Signature

Enjolique Celestine
Student's Signature

*All information and signatures must be provided for consideration of scholarship. For more information call John Broussard at 337-298-1588. Please fax application to John Broussard at (337) 504-2165 or mail to Shining Light Foundation, P.O. Box 60602, Lafayette, LA 70596.

Date of Application: 9/22/14

Shining Light Use Only:

Granted: _____

Amount: _____

Check Number: _____

Shining Light Foundation



P.O. Box 60602
Lafayette, LA 70596

EXTRA CURRICULAR ASSISTANCE SCHOLARSHIP APPLICATION 2013-2014

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Woodvale Elementary School \$ 30 Funding Request

S. Schnaars Teacher or Counselor Teacher Position 521-7830 Phone Number

Christauren Martin Student who will receive funding Phyllis Azore Parent/Guardian's Name \$ 0 Parent's Contribution

4th Student's Grade Sonia Schnaars Student's Teacher 500 Parent's phone number

100 Leon Drive School Address stschnaars@lpssonline.com Teacher's Email

Capitol Park Museum, state Capitol Title of enrichment activity May 1, 2015 Date of Activity
old state Capitol - Baton Rouge

Area of Interest: Academic Cultural Personal Enrichment

Describe the enrichment activity the student will participate in. Please itemize all trip expenses.

- bus cost \$ 28.50
- old state Cap. tol video \$ 1.50
- _____ \$ _____
- _____ \$ _____

Why does this student qualify for this assistance? living with aunt ; limited funds

Sonia Schnaars
Teacher or Counselor's Signature

Monique Vidos
Principal's Signature

Phyllis Azore
Parent / Legal Guardian's Signature

Student's Signature

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Date of Application: 9/22/14

Shining Light Use Only:
Granted: _____
Amount: _____
Check Number: _____

Shining Light Foundation



P.O. Box 60602
Lafayette, LA 70596
**EXTRA CURRICULAR ASSISTANCE
SCHOLARSHIP APPLICATION 2013-2014**

APPLICATION INFORMATION: Applications must be faxed or postmarked by the 1st of the month prior to the scheduled field trip. (See Back). All scholarship checks will be made payable to the school and sent by the 15th of each month. *One Activity per application please.

Woodvale Elementary School \$ 30 Funding Request

S. Schnaars Teacher or Counselor Teacher Position 521-7830 Phone Number

Gaige Comeaux Student who will receive funding Melanie Gaede Parent/Guardian's Name \$ 0 Parent's Contribution

4th Student's Grade Sonia Schnaars Student's Teacher 849-0989 Parent's phone number

100 Leon Drive School Address stschnaars@lpssonline.com Teacher's Email

Capitol Park Museum, State Capitol Title of enrichment activity May 1, 2015 Date of Activity
Old State Capitol - Baton Rouge

Area of Interest: Academic Cultural Personal Enrichment

Describe the enrichment activity the student will participate in. Please itemize all trip expenses.

- 1. bus cost \$ 28.50
- 2. Old State Capitol video \$ 1.50
- 3. _____ \$ _____
- 4. _____ \$ _____

Why does this student qualify for this assistance? living with grandmother, limited funds

Sonia Schnaars
Teacher or Counselor's Signature

Monique Vidos
Principal's Signature

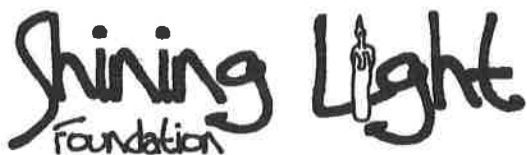
Gaige Comeaux
Parent / Legal Guardian's Signature

Gaige Comeaux
Student's Signature

*All information and signatures must be provided for consideration of scholarship. For more information call John Broussard at 337-298-1588. Please fax application to John Broussard at (337) 504-2165 or mail to Shining Light Foundation, P.O. Box 60602, Lafayette, LA 70596.

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School Woodvale
Teacher Spencer
Student Cameron Dink
Date 5/1/15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? Yes
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Ed Bowie

Dana Brignac

Kris Dugas

Melanie Martin

Maria Placer

Dee Stanley

Excellent	Good	Poor	N.A.	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Knowledge gained from the activity.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Bonding with classmates through shared experiences.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3. Increased peer group identification and acceptance.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Increased access to positive role models.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Enhanced self-esteem.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Potential for cultivation of interests and talents.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Affirmation of community awareness and support.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	8. Avoid alienation and isolation.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

My students were very engaged in the activities provided at all 3 places. We continued discussions on 5/4/15.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks for all that your foundation does. We'll be supporting you all at Mellow/Mishraa

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School Woodvale
Teacher Spencer
Student Mikayla Dupuis
Date 5/1/15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? Yes
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Excellent	Good	Poor	N.A.	
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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

(she already has a really generous spirit)
My students were very engaged in the activity at all 3 places. We continued discussion on 5/4/15.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks for all that your foundation does. We'll be supporting you at Mellow Mushroom!

Date of Application: 9/22/14

Shining Light Use Only:
Granted: _____
Amount: _____
Check Number: _____

Shining Light Foundation



P.O. Box 60602
Lafayette, LA 70596

EXTRA CURRICULAR ASSISTANCE SCHOLARSHIP APPLICATION 2013-2014

APPLICATION INFORMATION: Applications must be faxed or postmarked by the 1st of the month prior to the scheduled field trip. (See Back) All scholarship checks will be made payable to the school and sent by the 15th of each month. *One Activity per application please.

Woodvale Elementary School \$ 30 Funding Request

Renee Spencer Teacher or Counselor Teacher Position 521-7830 Phone Number

Mikayla Dupuis Student who will receive funding Colleen Dupuis Parent/Guardian's Name \$ 0 Parent's Contribution

4th Student's Grade Renee Spencer Student's Teacher 232-0885 Parent's phone number

100 Leons School Address rs Spencer @ lps online.com Teacher's Email

Capitol Park Museum, state capitol Title of enrichment activity May 1, 2015 Date of Activity

Area of Interest: Academic Cultural Personal Enrichment

Describe the enrichment activity the student will participate in. Please itemize all trip expenses.

- bus cost \$ 28.50
- Oldstate Capitol video \$ 1.50
- _____ \$ _____
- _____ \$ _____

Why does this student qualify for this assistance? Mikayla resides with her totally blind mother who has limited resources

Renee Spencer
Teacher or Counselor's Signature

Monique Vidos
Principal's Signature

Mikayla Dupuis
Parent / Legal Guardian's Signature

Mikayla Dupuis
Student's Signature

*All information and signatures must be provided for consideration of scholarship. For more information call John Broussard at 337-298-1588. Please fax application to John Broussard at (337) 504-2165 or mail to Shining Light Foundation, P.O. Box 60602, Lafayette, LA 70596.

Date of Application: 9/22/14

Shining Light Use Only:
Granted: _____
Amount: _____
Check Number: _____

Shining Light Foundation



P.O. Box 60602
Lafayette, LA 70596

EXTRA CURRICULAR ASSISTANCE SCHOLARSHIP APPLICATION 2013-2014

APPLICATION INFORMATION: Applications must be faxed or postmarked by the 1st of the month prior to the scheduled field trip. (See Back) All scholarship checks will be made payable to the school and sent by the 15th of each month. *One Activity per application please.

School Woodvale Elementary Funding Request \$ 30

Teacher or Counselor Renee Spencer Position Teacher Phone Number 521-7830

Student who will receive funding Cameron Dinh Parent/Guardian's Name Kim & Thu Dinh Parent's Contribution \$ 0

Student's Grade 4th Student's Teacher Renee Spencer Parent's phone number 258-0083, 654-5905

School Address 100 Leon Teacher's Email r.spencer@lpssonline.com

Title of enrichment activity Capitol Park Museum, State Capitol Date of Activity May 1, 2015

Area of Interest: Academic Cultural Personal Enrichment

Describe the enrichment activity the student will participate in. Please itemize all trip expenses.

1. bus cost \$28.50
2. Old State Capitol video \$1.50
3. _____ \$ _____
4. _____ \$ _____

Why does this student qualify for this assistance? Cameron has only 1 parent working at this time with a family of 6

Teacher or Counselor's Signature Renee Spencer

Principal's Signature Monique Vidos

Parent / Legal Guardian's Signature Kim Dinh

Student's Signature Cameron Dinh

*All information and signatures must be provided for consideration of scholarship. For more information call John Broussard at 337-298-1588. Please fax application to John Broussard at (337) 504-2165 or mail to Shining Light Foundation, P.O. Box 60602, Lafayette, LA 70596.

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School	_____
Teacher	_____
Student	_____
Date	_____

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? *Yes*
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Dee Stanley

Excellent Good Poor N.A.

- | | | | | | |
|-------------------------------------|-------|-------|-------|-------|--|
| <input checked="" type="checkbox"/> | _____ | _____ | _____ | _____ | 1. Knowledge gained from the activity. |
| <input checked="" type="checkbox"/> | _____ | _____ | _____ | _____ | 2. Bonding with classmates through shared experiences. |
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| <input checked="" type="checkbox"/> | _____ | _____ | _____ | _____ | 8. Avoid alienation and isolation. |
| <input checked="" type="checkbox"/> | _____ | _____ | _____ | _____ | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

The student had a great time and was able to fully enjoy the learning experience with her peers & teachers

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

*Thank you!
So much!
-D-
Mrs. Turner
Prairie Elementary*

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School	Cremersville
Teacher	Ms. Sykes
Student	Renee de Foy
Date	5/29/15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

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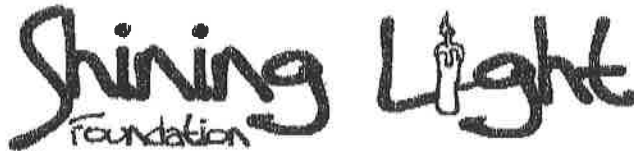
D. Please note your comments and observations.

mom and dad were very thankful and are saving for next year's field trip.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School	Cameron Heights
Teacher	Mrs. [unclear]
Student	Logan Wilby
Date	5/05/15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

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Dec Stanley

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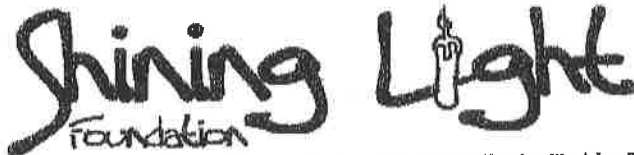
D. Please note your comments and observations.

mom was so grateful.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School	Cremery Height
Teacher	Ms. S. [unclear]
Student	Darlyn M. [unclear]
Date	5/05/15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

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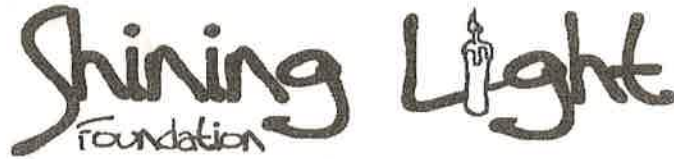
D. Please note your comments and observations.

Darlyn came back with a huge smile on his face.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Woodvale
Teacher Becker
Student Kentrayn Dawsand
Date 5/12/16

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

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| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

Kentrayn really had great experiences with kids he wasn't used to sharing time with.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

New experiences and exposure to the museum especially left an impact on him. 😊

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School Woodvale
Teacher Becker
Student Cassidy Celestine
Date 5/12/16

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

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| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. Avoid alienation and isolation. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

Cassidy enjoyed the trip very much!

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Woodvale
Teacher Becker
Student Denzelins Murray
Date 5/12/16

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I. MEASURING RESULTS.

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- 1. Knowledge gained from the activity.
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School	Woodvale
Teacher	Becker
Student	Kendaisha Houston
Date	5/12/16

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Dee Stanley

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- | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Knowledge gained from the activity. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Bonding with classmates through shared experiences. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. Increased peer group identification and acceptance. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Increased access to positive role models. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Enhanced self-esteem. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. Potential for cultivation of interests and talents. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. Affirmation of community awareness and support. |
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| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

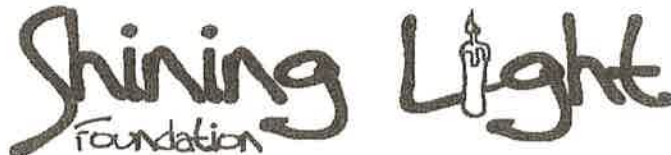
D. Please note your comments and observations.

She enjoyed it very much!!

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School	Woodvale
Teacher	Becker
Student	Don Keithan Garry
Date	5/12/16

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

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- 1. Knowledge gained from the activity.
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D. Please note your comments and observations.

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School	Woodward
Teacher	Vallot
Student	Griffin Lejeune
Date	5/12/16

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

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D. Please note your comments and observations.

Griffin is a talented young artist. He enjoyed all of the various art media.

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School Woodville
Teacher Vallot
Student Ladavia Senegal
Date 5/12/16

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Excellent	Good	Poor	N.A.	
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D. Please note your comments and observations.

Ladavia had a wonderful time. She really enjoy the display at the museum.

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School	WoodVale
Teacher	Vallot
Student	Gracie Barber
Date	5/12/16

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given? *yes*
- B. If not, why, and were the funds returned to the organization?
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- 9. Plant seeds for cultivation of a generous spirit.

D. Please note your comments and observations.

Thank you for your generous support.

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School	Woodwall
Teacher	Vallot
Student	Micha
Date	5/12/16

Bonnet

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D. Please note your comments and observations.

Micha was so appreciative of having the opportunity to join her class.

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School	Woodvale
Teacher	Vallot
Student	Amir Hill
Date	5/12/16

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D. Please note your comments and observations.

Amir loves animals.

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School	Woodvale
Teacher	Gallet
Student	Drake Trujillo
Date	5/6/14

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

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| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

Drake enjoyed being on the Baton Rouge trip very much.

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School	Woodvale
Teacher	Gallet
Student	Zechariah
Date	5/16/16 Gaudin

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

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| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

Zechariah enjoyed being on the field trip very much!

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School Woodvale Gallet
Teacher Payton Willis
Student Payton Willis
Date 5/12/14

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D. Please note your comments and observations.

*Payton really enjoyed learning
new things on the field trip.*

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School Woodvale
Teacher Schneiders
Student Haven McNeil
Date May 6, 2016

SHINING LIGHT SCHOLARSHIP REVIEW

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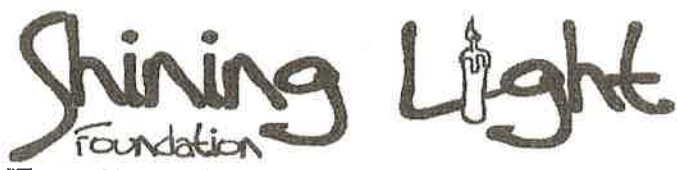
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| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Taylor B



"To provide opportunities so that every child's light will shine"
www.shininglightfoundation.org

School Woodville
Teacher Schnaars
Student Taylor B. White
Date May 6, 2016

P.O. Box 60602
Lafayette, LA
70596
A non-profit 501(c)(3)
charitable organization

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Ron Hardey

Hayley LeJeune

Tony Moore

Maria Placer

Dee Stanley

Excellent Good Poor N.A.

- | | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. Knowledge gained from the activity. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. Bonding with classmates through shared experiences. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. Increased peer group identification and acceptance. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. Increased access to positive role models. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. Enhanced self-esteem. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. Potential for cultivation of interests and talents. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. Affirmation of community awareness and support. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. Avoid alienation and isolation. |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. Plant seeds for cultivation of a generous spirit. |

D. Please note your comments and observations.

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School Woodlake
Teacher Schnours
Student Norani Berry
Date May 6, 2016

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

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| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. Potential for cultivation of interests and talents. |
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Cody M.

School Woodvale
Teacher Schnaars
Student Cody Montgomery
Date May 6, 2016

SHINING LIGHT SCHOLARSHIP REVIEW

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