A conspretit \$01(c)(3) charlodde organization

"To provide opporturities so that every child's light will shine"

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	D	Many Luc
School _	Prairie	
Teacher	Weber	-11/6
Student	L. Mitchell	
Date	10-26-11	

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SHINING LIGHT SCHOLARSHIP REVIEW

	I. MEASURING RESULTS.
<u>Officers</u>	A. Did the student accomplish the activity for which the scholarship was give 1?
Carolyn French, Ph.D. President	B. If nct, why, and were the funds returned to the organization?
Robert M. Hodge Vice President Mildred Baker Secretary	C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)
Ruth Duhon Treasurer	Excellent Good Poor N.A. 1. Knowledge gained from the activity.
BOARD OF DIRECTORS John Broussard	2. Bonding with classmates through shared experiences.
Melissa Wattigny Douet Julie Eaton	3. Increased peer group identification and acceptance.
Mike Huber Michelle Izzo Catol Mahagan	4. Increased access to positive role models.
Lou Montgomery Tony Moore	5. Enhanced self-esteem.
Bruce Snow	6. Potential for cultivation of interests and talents.
Advisory Members	7. Affirmation of community awareness and support.
Marlene Beard Kurt Boudreaux	8. Avoid alienation and isolation.
Ed Bowie Dans Brignac Kris Dugas	9. Plant seeds for cultivation of a generous spirit.
Melanie Martin Maria Placer Dee Stunley	D. Please note your comments and observations.
	II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE

EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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Officers

Vice President

Mildred Baker

President

Carolyn French, Ph.D.

Robert M. Hodge

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Foundation "To provide opportunities so that	every child's light will shine"

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School _	Woodyale
Teacher	Amy Perron
Student	Natalya Chicks
Date	3-1-11

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Secretary			(
Ruth Duhon				
Treasurer				
	Excellen	it Good	Poor N.A.	10 11 12
Board of				1. Knowledge gained from the activity.
Directors				
	1/			2. Bonding with classmates through shared experiences.
John Broussard				
Melissa Wattigny Douet Julie Eaton	1			3. Increased peer group identification and acceptance.
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Michelle Izzo	/			4. Increased access to positive role models.
Carol Mahagan	_V			4. Hioroused access to pessess states
Lou Montgomery				5. Enhanced self-esteem.
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Bruce Snow				6. Potential for cultivation of interests and talents.
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Members	V		·	7. Affirmation of community awareness and support.
Marlene Beard				
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Dana Brignac	V			9. Plant seeds for cultivation of a generous spirit.
Kris Dugas				
Melanie Martin	,	D Plea	se note vour	comments and observations.
Maria Placer	· ·	77.	a chido	ent learned many new concepts ding this trip to the museum.
Dee Stanley		Irv	Billion	I'museum
		bu	attene	ding this trip to the
			΄ .ΤΙ ΤΤΑΝ.717 ΩΤ	UGGESTIONS FOR IMPROVING THE Thank You.
	II.	DO YO	U HAVE SU	OF THE SHINING LIGHT ORGANIZATION?
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(none)

P.O. Box 60602 Lafayette, LA 70596 A non-profit 501(c)(3) charicable organization

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Teacher Student Date

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RI	ESULTS.
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A. Did the student accomplish the activity for which the scholarship was

OFFICE	Yes Yes
Carolyn French, Ph.I	0. [
Preside	B. If not, why, and were the funds returned to the organization?
Robert M. Hodg	
Vice Presider	C. How will the activity affect the student's academic, cultural, or personal
Mildred Bake	enrichment? (Please check all that apply.)
Secretar	y Controllient: (Flease check all that apply.)
Ruth Duhon	
Treasure	17
	Excellent Good Poor N.A.
BOARD OF	1. Knowledge gained from the activity.
DIRECTORS	
John Broussard	2. Bonding with classmates through shared experiences.
Melissa Wattigny Douet	
Julie Eaton	3. Increased peer group identification and acceptance.
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Michelle Izzo	A Ingranged against a positive and a second against a sec
Carol Mahagan	4. Increased access to positive role models.
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Tony Moore	5. Enhanced self-esteem.
Bruce Snow	
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ADVISORY	
MEMBERS	7. Affirmation of community awareness and support.
Mariene Beard	
Kurt Boudreaux	8. Avoid alienation and isolation.
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Dana Brignac	9. Plant seeds for cultivation of a generous spirit.
Kris Dugas	
Melanie Martin	D. Please note your comments and observations.
Maria Placer Dee Stanley	
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	My field trip is always Port of adunit it's hard
	II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE
	II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE For the children
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	the unit like the others
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Teacher Student Date

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SHINING LIGHT SCHOLARSHIP REVIEW

MEASURING RESULTS. I.

A. Did the student accomplish the activity for which the scholarship was 'es, she did.

B. If not, why, and were the funds returned to the organization?

C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Ì	Excellent Good	Poor N.A.	
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			8. Avoid alienation and isolation.
	/_		9. Plant seeds for cultivation of a generous spirit.
	D. Pleas	se note your o	comments and observations.

II.

EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Officers

Carolyn French, Ph.D. President

> Robert M. Hodge Vice President

> > Mildred Baker Secretary

> > > Ruth Duhon Treasurer

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John Broussard Melissa Wattigny Douet

Julie Eaton Mike Huber Michelle Izzo

Carol Mahagan Lou Montgomery

> Tony Moore **Bruce Snow**

> > Advisory MEMBERS

Marlene Beard Kurt Boudreaux Ed Bowie Dana Brignac Kris Dugas Melanie Martin Maria Placer

Dee Stanley

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Vice President Mildred Baker

President
Robert M. Hodge

Carolyn French, Ph.D.

Shining Light
Foundation
To provide apportunities to that every child's fight will state.

Teacher S. Frode VO.
Student So Koalo Fo.
Date 5/83/13

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SHINING LIGHT SCHOLARSHIP REVIEW

MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
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Ruth Duhon	1			
Treasurer	j			
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DIRECTORS John Brownell		V		2. Roughling with classenates Strough shared experience
Melissa Wattigary Douer				3
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Lou Monigomery Tony Moore				5. Enhance self-es. eru.
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Ed Bowie				
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Melanie Martin		D. Pleas	e note war	comments and observations.
Marie Please				An Annual and an analysis of the Control of the Con
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	Π.	DO YOU	DHAVESI	SCIENTIONS FOR IMPROVING THE

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Officers

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Secretary

Carolyn French, Ph.D.

Robert M. Hodge Vice President

Mildred Baker

Shiring	Light
"To provide opportunities so that	

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School_	Prairie	
Teacher	Mrs. Staton	
Student	aylan Solomon + Sahvann	0
Date	5-11-12 Thomas	S

SHINING LIGHT SCHOLARSHIP REVIEW

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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BOARD	
DIRECTOR John Broussen	=1 . /
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Julie Entor Mike Huber	J. Micheller Micheller Micheller and acceptance
Michelle Izza	
Carol Mahagan	
Lou Montgomery Tony Moore	I V
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ADVISORY	6. Potential for cultivation of interests and talents.
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Ed Bowie	8. Avoid alienation and isolation.
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Maria Placer	character to the continents and observations.
Dee Stanley	of offecial with offorming for my Dud
	II. DO YOU HAVE SUCCESTIONS FOR IMPROVING THE
	- SOUGESTIONS FOR IMPROVING THE
	EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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Secretary

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Dee Stanley

Robert M. Hodge Vice President

Mildred Baker

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	Q telant
School	Crnes Pallel
Teacher	Samuentha Steplans.
Student	Carlos Velsanos.
Date	Mun 2 201 Delle
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SHINING LIGHT SCHOLARSHIP REVIEW

I.	MEAS	URING	RESUI	LTS.
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- A. Did the student accomplish the activity for which the scholarship was given?
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Ruth Duho	n				169
Treasur	Excelle	nt Good	Poor N	Ι. Α .	
BOARD OF	F 2				1. Knowledge gained from the activity.
DIRECTOR: John Broussard	- -				2. Bonding with classmates through shared experiences.
Melissa Wattigny Douet Julie Eaton	1.				'
Mike Huber					3. Increased peer group identification and acceptance.
Michelle Izzo Carol Mahagan	7				4. Increased access to positive role models.
Lou Montgomery Tony Moore	7				5. Enhanced self-esteem.
Bruce Snow					-
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Advisory Members		/		7	7. Affirmation of community awareness and support.
Mariene Beard Kurt Boudreaux	7				8. Avoid alienation and isolation. # Imp.
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Dana Brignac Kris Dugas		 -			9. Plant seeds for cultivation of a generous spirit.
Melanie Martin Maria Placer	D.	Please	note you	ır cor	mments and observations.

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Robert M. Hodge Vice President Mildred Baker Secretary

> Ruth Duhon Treasurer

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> Julie Eaton Mike Huber Michelle Izzo Carol Mahagan Lou Montgomery Tony Moore Bruce Snow

Advisory Members Marlene Beard Kurt Boudreaux Ed Bowie Dana Brignac Kris Dugas Melanie Martin Maria Placer Dee Stanley

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Foundation	ما الراب

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To wany	sle-17
School	Prairie
Teacher	K. Staton
Student	Joseph Duplechain
Date	4-16-10

SHINING LIGHT **SCHOLARSHIP REVIEW**

MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why and were the funds returned to the organization?

C. How will the activity affect the student's academic, cultural, or personal
enrichment? (Please check all that apply.) It invicted his life experiences. He may never phave had the opportunity to visit theofylacos. Excellent Good Poor N.A. 1. Knowledge gained from the activity.
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D. Please note your comments and observations.

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School W Saulh
Teacher & Cochrele
Student Devon Davis
Date 5 5 10

SHINING LIGHT SCHOLARSHIP REVIEW

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
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Ruth Duhon	
Treasurer	Excellent Good Poor N.A.
Board of	1. Knowledge gained from the activity.
DIRECTORS John Broussard	2. Bonding with classmates through shared experiences.
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Lou Montgomery Tony Moore	5. Enhanced self-esteem.
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Marlene Beard Kurt Boudreaux	8. Avoid alienation and isolation.
Ed Bowie Dana Brignac	9. Plant seeds for cultivation of a generous spirit.
Kris Dugas Melanie Martin Maria Placer Dee Stanley	D. Please note your comments and observations. Devon talked about the simulation activity will lots of eyestencet. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE
	II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?
	Thanks!

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OFFICERS

Vice President Mildred Baker

Board of Directors

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Advisory

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Marlene Beard
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Ed Bowie
Dana Brignac
Kris Dugas
Melanie Martin
Maria Placer
Dee Stanley

John Broussard Melissa Wattigny Douet

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Secretary
Ruth Duhon
Treasurer

Carolyn French, Ph.D.

Robert M. Hodge

Shiring Light

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School_	P	a	ini	2		
Teacher	N	a	00	17	an	5
Student	0	wi	nt	5	Jol	unsor
Date	Z	5	\Box	-1	Q	

SHINING LIGHT SCHOLARSHIP REVIEW

- A. Did the student accomplish the activity for which the scholarship was given?
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Exce	Hent Good	Poor N.A.
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\vee	<i>ــــ</i>	8. Avoid alienation and isolation.
\leq		9. Plant seeds for cultivation of a generous spirit.
	Thi	se note your comments and observations. S field trip was very beneficial both identically and socially.
II.		U HAVE SUGGESTIONS FOR IMPROVING THE TIVENESS OF THE SHINING LIGHT ORGANIZATION?

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OFFICERS

Vice President

BOARD OF

<u>DIRECTORS</u>

John Broussard

Melissa Wattigny Douet

Julie Eaton Mike Huber Michelle Izzo Carol Mahagan Lou Montgomery Tony Moore Bruce Snow

ADVISORY
MEMBERS
Marlene Beard
Kurt Boudreaux
Ed Bowie
Dana Brignac
Kris Dugas
Melanie Martin
Maria Placer
Dee Stanley

Mildred Baker Secretary Ruth Duhon Treasurer

President

Carolyn French, Ph.D.

Robert M. Hodge

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School W Jaulh
Teacher & Cochrese
Student Laceshia Jaurest
Date 5 5 10

SHINING LIGHT SCHOLARSHIP REVIEW

- A. Did the student accomplish the activity for which the scholarship was given?
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8. Avoid alienation and isolation.	
9. Plant seeds for cultivation of a generous spirit.	ç
D. Please note your comments and observations. Laceshia did not realize that the films were were watches were II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?	he
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Officers

Vice President

BOARD OF
DIRECTORS
John Broussard
Melissa Wattigny Douet

Julie Eaton Mike Huber Michelle Izzo Carol Mahagan Lou Montgomery Tony Moore Bruce Snow

ADVISORY
MEMBERS
Marlene Beard
Kurt Boudreaux
Ed Bowie
Dana Brignac
Kris Dugas
Melanie Martin
Maria Placer
Dee Stanley

Mildred Baker Secretary Ruth Duhon Treasurer

President

Carolyn French, Ph.D.

Robert M. Hodge

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Foundation	45	

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School W Jaulh
Teacher Cochrele
Student Terri Laver
Date 5550

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
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Excelle	nt Good	Poor N.A.	1. Knowledge gained from the activity.	
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II.	DO YO	U HAVE SU TIVENESS	JGGESTIONS FOR IMPROVING THE OF THE SHINING LIGHT ORGANIZATION?	ry

Thanks!

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Foundation "To provide opportunities so that	Over abild's light will abise!

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School Teacher Student Date

SHINING LIGHT SCHOLARSHIP REVIEW

MEASURING RESULTS. I.

- A. Did the student accomplish the activity for which the scholarship was given?
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	8. Avoid alienation and isolation.
	9. Plant seeds for cultivation of a generous spirit.
l	D. Please note your comments and observations.
	Yang made reference to the trip
l	after hearing a news feature @ the
l	II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE
I	EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?
	Honks!

Officers

Carolyn French, Ph.D. President

> Robert M. Hodge Vice President

Mildred Baker

Secretary Ruth Duhon

Treasurer

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John Broussard Melissa Wattigny Douet

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Michelle Izzo

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Tony Moore

Bruce Snow

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Dee Stanley

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Vice President

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President

Carolyn French, Ph.D.

Robert M. Hodge

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School	Ow Jaulh	,
Teacher	& Cochrell	A
Student	Christin alfred	(
Date	\$ 5/10.	

SHINING LIGHT SCHOLARSHIP REVIEW

- A. Did the student accomplish the activity for which the scholarship was given?
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Secretary	
Ruth Duhon	
Treasurer	Excellent Good Poor N.A. 1. Knowledge gained from the activity.
Board of	1. Knowledge gained from the activity.
DIRECTORS John Broussard	2. Bonding with classmates through shared experiences.
Melissa Wattigny Douet Julie Eaton	3. Increased peer group identification and acceptance.
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Advisory Members	7. Affirmation of community awareness and support.
Marlene Beard Kurt Boudreaux	8. Avoid alienation and isolation.
Ed Bowie Dana Brignac Kris Dugas	9. Plant seeds for cultivation of a generous spirit.
Melanie Martin	D. Discourage comments and observations
Maria Placer Dee Stanley	D. Please note your comments and observations.
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	II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE
	EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?
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	Thanks! activity.
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President

Secretary Ruth Duhon Treasurer

Carolyn French, Ph.D.

Robert M. Hodge Vice President

Mildred Baker

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> Julie Eaton Mike Huber Michelle Izzo Carol Mahagan Lou Montgomery Tony Moore Bruce Snow

Advisory MEMBERS Marlene Beard Kurt Boudreaux Ed Bowie Dana Brignac Kris Dugas Melanie Martin Maria Placer Dee Stanley

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School Teacher Student Date

SHINING LIGHT **SCHOLARSHIP REVIEW**

I. MEASURING RESULTS.

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ı	Excellent	Good	Poor N.A.		
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		==	; -	8. Avoid alienation and isolation.	
			1 -1-1-1-1-1 0	9. Plant seeds for cultivation of a generous spirit.	
	D. Please note your comments and observations.				

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> > **Officers**

President

Carolyn French, Ph.D.

Robert M. Hodge

Vice President

Mildred Baker Secretary "To provide opportunities so that every child's light will shine"

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School Teacher / Date

SHINING LIGHT **SCHOLARSHIP REVIEW**

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Treasurer	Excellent Good	Poor N.A.		
n .			1. Knowledge gained from the activity.	
Board of Directors				
John Broussard			2. Bonding with classmates through shared experiences.	
Melissa Wattigny Douet	/			
Julie Eaton			3. Increased peer group identification and acceptance.	
Mike Huber				
Michelle Izzo Carol Mahagan			4. Increased access to positive role models.	
Lou Montgomery	/		5. Enhanced self-esteem.	
Tony Moore	<u></u>		_ 3. Enhanced sen-esteem.	
Bruce Snow	1		6. Potential for cultivation of interests and talents.	
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Advisory			7. Affirmation of community awareness and support.	
MEMBERS				
Marlene Beard Kurt Boudreaux			8. Avoid alienation and isolation.	
Ed Bowie				
Dana Brignac			9. Plant seeds for cultivation of a generous spirit.	
Kris Dugas				
Melanie Martin	D. Pleas	e note your	comments and observations.	
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	II. DO YOU	U HAVE SU	GGESTIONS FOR IMPROVING THE	

EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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President

Carolyn French, Ph.D.

Robert M. Hodge

Vice President Mildred Baker

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School	1	W	30	ш	lh	د
Teacher	K	Ci	ch	res	ee	
Student	D	wa	mo	nd	D	aves
Date	5	15	110			

SHINING LIGHT **SCHOLARSHIP REVIEW**

MEASURING RESULTS. I.

- A. Did the student accomplish the activity for which the scholarship was given? Mes
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Secretary	•••
Ruth Duhon	
Treasurer	Excellent Good Poor N.A.
Board of	1. Knowledge gained from the activity.
DIRECTORS John Broussard	2. Bonding with classmates through shared experiences.
Melissa Wattigny Douet	
Julie Eaton	3. Increased peer group identification and acceptance.
Mike Huber	
Michelle Izzo	4. Increased access to positive role models.
Carol Mahagan	
Lou Montgomery Tony Moore	5. Enhanced self-esteem.
Bruce Snow	
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Advisory Members	7. Affirmation of community awareness and support.
Marlene Beard Kurt Boudreaux	8. Avoid alienation and isolation.
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Dana Brignac	9. Plant seeds for cultivation of a generous spirit.
Kris Dugas Melanie Martin	
Maria Placer	D. Please note your comments and observations.
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	II DO YOU HAVE SUGGESTIONS FOR IMPROVING THE Seliceve
	II. BO TOO IMA E BOOGLESTION OF ON IMARIO THE
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	thanks, about actually

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School W Jaulh
Teacher & Cochrell
Student
Date 55500

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given?

Officers	given: Med
Carolyn French, Ph.D. President	B. If not, why, and were the funds returned to the organization?
Robert M. Hodge Vice President Mildred Baker Secretary	C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)
Ruth Duhon Treasurer BOARD OF	Excellent Good Poor N.A. 1. Knowledge gained from the activity.
DIRECTORS John Broussard	2. Bonding with classmates through shared experiences.
Melissa Wattigny Douet Julie Eaton Mike Huber	3. Increased peer group identification and acceptance.
Michelle Izzo Carol Mahagan	4. Increased access to positive role models.
Lou Montgomery Tony Moore	5. Enhanced self-esteem.
Bruce Snow	6. Potential for cultivation of interests and talents.
Advisory Members	7. Affirmation of community awareness and support.
Marlene Beard Kurt Boudreaux Ed Bowie	8. Avoid alienation and isolation.
Dana Brignac Kris Dugas	9. Plant seeds for cultivation of a generous spirit.
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	EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION? reserved.

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Maria Placer
Dee Stanley

Mildred Baker Secretary Ruth Duhon Treasurer

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Robert M. Hodge

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Foundation	ال

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School	1	W	Ja	u	ch
Teacher	K	Co	ch	rel	Le.
Student	37	est	en	m	oore
Date	5	15	10	i	

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
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Excelle	Good Poor N.A.
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<u>/</u>	7. Affirmation of community awareness and support.
_	8. Avoid alienation and isolation.
_	9. Plant seeds for cultivation of a generous spirit.
	Please note your comments and observations.
	Stephon was enthusiastic at
	each exhibite.
II.	O YOU HAVE SUGGESTIONS FOR IMPROVING THE FFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?
	FRECTIVENESS OF THE SHIMING FIGHT ONGAMENTOM:

Thanks!

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Kris Dugas
Melanie Martin
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Dee Stanley

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Foundation "To provide opportunities so that	a) ic

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School Jaulh
Teacher Cochrell
Student Date 5/5/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
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		7. Affirmation of community awareness and support.
		8. Avoid alienation and isolation.
		9. Plant seeds for cultivation of a generous spirit.
	D. Pleas	e note your comments and observations. vonté is very observant & really l'éverything he saw.
	II. DO YOU	U HAVE SUGGESTIONS FOR IMPROVING THE FIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

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Dana Brignac
Kris Dugas



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School Ju Jaulh
Teacher Lockrell
Student Shanique Felix
Date 55

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
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5. Enhanced self-esteem.
6. Potential for cultivation of interests and talents.
7. Affirmation of community awareness and support.
8. Avoid alienation and isolation.
9. Plant seeds for cultivation of a generous spirit.
D. Please note your comments and observations. Shanigua thoroughly enjoyed this trip and asked lots of questions.
II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

Melanie Martin Maria Placer Dee Stanley

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School Teacher Student Date

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
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Treasurer				
	Excellent Good	Poor	N.A.	
Board of				1. Knowledge gained from the activity.
Directors				·
John Broussard				2. Bonding with classmates through shared experiences.
Melissa Wattigny Douet				
Julie Eaton				3. Increased peer group identification and acceptance.
Mike Huber				
Michelle Izzo				4. Increased access to positive role models.
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Lou Montgomery				5. Enhanced self-esteem.
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Bruce Snow				6. Detential for cultivation of interests and telents
	<u> </u>			_ 6. Potential for cultivation of interests and talents.
Advisory				7 400 11 0
Members				_ 7. Affirmation of community awareness and support.
Marlene Beard				
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Ed Bowie				
Dana Brignac				_ 9. Plant seeds for cultivation of a generous spirit.
Kris Dugas				
Melanie Martin	D. Pleas	e note	your c	comments and observations.
Maria Placer	mar	,	M 0	ally enjoyed this trip
Dee Stanley	11 Jure	-	le	my way year mis one

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School Teacher A Student Date

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply)

Mildred Baker Secretary	enric	hment? (Please check all that apply.)
Ruth Duhon Treasurer	Excellent Good	Poor N.A.
Board of		1. Knowledge gained from the activity.
DIRECTORS John Broussard Melissa Wattigny Douet		2. Bonding with classmates through shared experiences.
Julie Eaton		3. Increased peer group identification and acceptance.
Mike Huber Michelle Izzo Carol Mahagan		4. Increased access to positive role models.
Lou Montgomery Tony Moore		5. Enhanced self-esteem.
Bruce Snow		6. Potential for cultivation of interests and talents.
Advisory Members		7. Affirmation of community awareness and support.
Marlene Beard Kurt Boudreaux		8. Avoid alienation and isolation.
Ed Bowie Dana Brignac Kris Dugas		9. Plant seeds for cultivation of a generous spirit.
Melanie Martin Maria Placer Dee Stanley	Brian	came in this morning talking
,	excited	lly about what he'd seen.
	II. DO YOU	J HAVE SUGGESTIONS FOR IMPROVING THE

EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

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Kris Dugas
Melanie Martin
Maria Placer
Dee Stanley

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School W Jaulh
Teacher & Cochrell
Student Daysic Martin
Date 5 9 5

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I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
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Excellent Good	
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	8. Avoid alienation and isolation.
	9. Plant seeds for cultivation of a generous spirit.
D. Pleas Days and	ia really enjoyed this trip was curvous to look at lots of
II. DO YOU EFFECT	J HAVE SUGGESTIONS FOR IMPROVING THE TIVENESS OF THE SHINING LIGHT ORGANIZATION?

Thanks!

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School	Dusan
Teacher	T. Woodel
Student _	Holm 25 181/m
Date	11-1 2001

SHINING LIGHT

	SCHOLARSHIP REVIEW
	I. MEASURING RESULTS.
Officer	A. Did the student accomplish the activity for which the scholarship was given?
Carolyn French, Ph.D.	MC3
Robert M. Hodge Vice President Mildred Baker	C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)
Secretary Ruth Duhon Treasurer	Excellent Good Poor N.A. books Tale & have been w
BOARD OF	1. Knowledge gained from the activity.
John Broussard	2. Bonding with classmates through shared experiences.
elissa Wattigny Douet Julie Eaton Mike Huber	3. Increased peer group identification and acceptance.
Michelle Izzo Carol Mahagan	4. Increased access to positive role models.
Lou Montgomery Tony Moore	5. Enhanced self-esteem.
Bruce Snow	6. Potential for cultivation of interests and talents.
Advisory Members	7. Affirmation of community awareness and support.
Marlene Beard Kurt Boudreaux Ed Bowie	8. Avoid alienation and isolation.
Dana Brignac Kris Dugas	9. Plant seeds for cultivation of a generous spirit.
Melanie Martin Maria Placer Dee Stanley	D. Please note your comments and observations. Shork you Admich. Holmes has few enrichment
e_{1}	II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE

EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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Melissa Wattigny Douet

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School Teacher Dollar Trahaman Student Date 47 30 1/2

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Excellent Good	Poor N.A.
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ر ـــارك	8. Avoid alienation and isolation.
	9. Plant seeds for cultivation of a generous spirit.
D. Please	note your comments and observations.

ADVISORY
MEMBERS
Marlene Beard
Kurt Boudreaux
Ed Bowie
Dana Brignac
Kris Dugas
Melanie Martin
Maria Placer

Dee Stanley

My students don't have many opportunities to have these experiences. He really enjoyed this. Without your help, he may not have had this Thanks Thanks FOR IMPROVINGENTIAL

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Shiring	Light
roundation	
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Duson Elem
T. Woode
H. Johnson
11/10/10

SHINING LIGHT SCHOLARSHIP REVIEW

	I. MEASURING RESULTS.
OFFICERS Carolyn French, Ph.D. President Robert M. Hodge Vice President Mildred Baker Secretary	 A. Did the student accomplish the activity for which the scholarship was given? B. If not, why, and were the funds returned to the organization? C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)
Ruth Duhon Treasurer BOARD OF DIRECTORS John Broussard Melissa Wattigny Douet Julie Eaton Mike Huber Michelle Izzo Carol Mahagan Lou Montgomery Tony Moore Bruce Snow	Excellent Good Poor N.A. 1. Knowledge gained from the activity. 2. Bonding with classmates through shared experiences 3. Increased peer group identification and acceptance. 4. Increased access to positive role models. 5. Enhanced self-esteem. 6. Potential for cultivation of interests and talents.
ADVISORY MEMBERS Marlene Beard Kurt Boudreaux Ed Bowie Dana Brignac Kris Dugas Melanie Martin Maria Placer Dee Stanley	7. Affirmation of community awareness and support. 8. Avoid alienation and isolation. 9. Plant seeds for cultivation of a generous spirit. D. Please note your comments and observations.
	TO MOVE THE SUCCESTIONS FOR IMPROVING THE

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Vice President

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Dee Stanley

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School_	Duson Elem.
Teacher	D. Trahan
Student	H. Carter
Date	11/10/10

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A.	Did the st	udent acco	mplish the	activity for	which t	he scholarship	was
	given?		yes				
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B. If not, why, and were the funds returned to the organization?

C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Excellent Good	Poor N.A.	4 Yr 1 1 1 - sained from the notivity
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		4. Increased access to positive role models.
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		6. Potential for cultivation of interests and talents.
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		9. Plant seeds for cultivation of a generous spirit.
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	Λ	hank you! JGGESTIONS FOR IMPROVING THE
II. DO YO	U HAVE SU	GGESTIONS FOR IMPROVING THE

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Foundation		D

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School DUSOn Elem Teacher Browssand Student Y. M. Intente Date 1/10/10

SHINING LIGHT SCHOLARSHIP REVIEW

	I. MEASURING RESULTS.
OFFICERS Carolyn French, Ph.D. President Robert M. Hodge Vice President Mildred Baker Secretary Ruth Duhon	 A. Did the student accomplish the activity for which the scholarship was given? B. If not, why, and were the funds returned to the organization? C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)
BOARD OF DIRECTORS John Broussard Melissa Wattigny Douet Julie Eaton Mike Huber Michelle Izzo Carol Mahagan Lou Montgomery Tony Moore Bruce Snow	Excellent Good Poor N.A. 1. Knowledge gained from the activity. 2. Bonding with classmates through shared experiences 3. Increased peer group identification and acceptance. 4. Increased access to positive role models. 5. Enhanced self-esteem. 6. Potential for cultivation of interests and talents.
ADVISORY MEMBERS Marlene Beard Kurt Boudreaux Ed Bowie Dana Brignac Kris Dugas Melanie Martin Maria Placer Dee Stanley	7. Affirmation of community awareness and support. 8. Avoid alienation and isolation. 9. Plant seeds for cultivation of a generous spirit. D. Please note your comments and observations.

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School_	Duson Elem	
Teacher	broussard	
Student	M. Kirkland	
Date	N/10/10	

SHINING LIGHT SCHOLARSHIP REVIEW

	I. MEASURING RESULTS.		
OFFICERS Carolyn French, Ph.D. President Robert M. Hodge Vice President Mildred Baker Secretary Ruth Duhon	 A. Did the student accomplish the activity for which the scholarship was given? B. If not, why, and were the funds returned to the organization? C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.) 		
BOARD OF DIRECTORS John Broussard Melissa Wattigny Douet Julie Eaton Mike Huber Michelle Izzo Carol Mahagan Lou Montgomery Tony Moore Bruce Snow	Excellent Good Poor N.A. 1. Knowledge gained from the activity. 2. Bonding with classmates through shared experiences 3. Increased peer group identification and acceptance. 4. Increased access to positive role models. 5. Enhanced self-esteem. 6. Potential for cultivation of interests and talents.		
Advisory Members Marlene Beard Kurt Boudreaux Ed Bowie Dana Brignac Kris Dugas Melanie Martin Maria Placer Dee Stanley	7. Affirmation of community awareness and support. 8. Avoid alienation and isolation. 9. Plant seeds for cultivation of a generous spirit. D. Please note your comments and observations.		

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Dana Brignac
Kris Dugas
Melanie Martin
Maria Placer
Dee Stanley

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Shining	Laht
Foundation	

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School	Broadwoor
Teacher	adams
Student	Trongelis Hi dalgo
Date	11-8-2010

SHINING LIGHT SCHOLARSHIP REVIEW

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Excellent Good Poor N.A. 1. Knowledge gained from the activity.
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4. Increased access to positive role models.
5. Enhanced self-esteem.
6. Potential for cultivation of interests and talents.
7. Affirmation of community awareness and support.
8. Avoid alienation and isolation.
9. Plant seeds for cultivation of a generous spirit.
D. Please note your comments and observations. She had a great time. She learned Cagun dancing, made a reg doll + saw a loom. Her man
II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?
120 thankful-

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> > OFFICERS

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BOARD OF DIRECTORS John Broussard Melissa Wattigny Douet

> Julie Eaton Mike Huber Michelle Izzo Carol Mahagan Lou Montgomery Tony Moore **Bruce Snow**

Advisory Members Marlene Beard Kurt Boudreaux Ed Bowie Dana Brignac Kris Dugas Melanie Martin Maria Placer Dee Stanley

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School	murtle Place Elem.
Teacher	PAU COLULION
Student	Diamond Williams
Date	4/12/13

Counselor Kim Ginnuard SCHOLARSHIP REVIEW

MEASURING RESULTS. I.

- A. Did the student accomplish the activity for which the scholarship was Yes, she was able to go on the field bup
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Excellent Good	Poor N.A.
	1. Knowledge gained from the activity.
/_	2. Bonding with classmates through shared experiences.
1	3. Increased peer group identification and acceptance.
V	4. Increased access to positive role models.
1	5. Enhanced self-esteem.
	6. Potential for cultivation of interests and talents.
	7. Affirmation of community awareness and support.
(-0) 	8. Avoid alienation and isolation.
	9. Plant seeds for cultivation of a generous spirit.
D. Pleas	se note your comments and observations.
II. DO YO	U HAVE SUGGESTIONS FOR IMPROVING THE

EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

I think it is wonderful that they were able to help out so quickly at the last minute. Breat Program!

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School Prance Eleven Teacher Ma Alex Student Valence Clark Date Oct 10, 201

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given?

B. If not, why, and were the funds returned to the organization?

C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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Excellent Good Poor	N.A. 1. Knowledge gained from the activity.
V/	2. Bonding with classmates through shared experiences
J	3. Increased peer group identification and acceptance.
4,	4. Increased access to positive role models.
4	5. Enhanced self-esteem.
£	6. Potential for cultivation of interests and talents.
—/ / —	7. Affirmation of community awareness and support.
-V/	8. Avoid alienation and isolation.
∠	9. Plant seeds for cultivation of a generous spirit.
Thank you be at this time	your comments and observations. They would not have afforded for her to come. SUGGESTIONS FOR IMPROVING THE SOF THE SHINING LIGHT ORGANIZATION?
de at this t	The.

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Shiring Light	D
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School	Voodvale, 1
Teacher	Frances towards
Student 1	Sajan Holliday, Johnn McGee
Date 3=	30-15 Lederide McGee

SHINING LIGHT SCHOLARSHIP REVIEW

I. M	EASU	RING	RESU	JLTS.
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- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Secretary		
Duhon		
Treasurer	Excellent Good Poor N.A.	
	1. Knowledge gained from the activity.	
ARD OF	1. Kilowiodgo gamiod zoni zo do	
CTORS	2. Bonding with classmates through shared expens	iences
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y Douet	3. Increased peer group identification and accept	ance.
e Eaton	3. increased peer group identification and accept	
e Huber	4. Increased access to positive role models.	
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MBERS	/. Ammation of community awareness and su	PP-11
e Beard	8. Avoid alienation and isolation.	
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Bowie	o Di A I for authoration of a congrous spir	it
Brignac	9. Plant seeds for cultivation of a generous spir	11.
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Martin	D. Please note your comments and observations.	
Placer		
Stanley	Ŷ.	

DO YOU HAVE SUGGESTIONS FOR IMPROVING THE None, but its a wonderful what you of for these students.

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School	Woodbare
Teacher	Vercia
Student	Jauth Thomas
Date	320-15
	1 A

SHINING LIGHT SCHOLARSHIP REVIEW

	A. Did the student accomplish the activity for which the scholarship was given?
OFFICERS	B. If not, why, and were the funds returned to the organization? The according
Carolyn French, Ph.D. President	& lvent
Cynthia Dauphin Vice President	C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.) Taylor was able to
Mildred Baker Secretary	Excellent Good Poor N.A. his peeds
Bruce Snow Treasurer	1. Knowledge gained from the activity.
	2. Bonding with classmates through shared experiences.
BOARD OF DIRECTORS	3. Increased peer group identification and acceptance.
John Broussard Julie Eaton	4. Increased access to positive role models.
Mike Huber Michelle Izzo-Voss	5. Enhanced self-esteem.
Lana Swanwick Sandra Wilcox	6. Potential for cultivation of interests and talents.
	7. Affirmation of community awareness and support.
ADVISORY MEMBERS Ron Hardey	8. Avoid alienation and isolation.
Hayley LeJeune Tony Moore	9. Plant seeds for cultivation of a generous spirit.
Maria Placer	D. Please note your comments and observations.
Dee Stanley	Share you so much for your support and
	dedication to our students in heed. II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE
	EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?
	I am amazed by the work of this
	organization. Thank you!
	The your

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School Woodvale
Teacher Vergeau
Student Evan Hack
Date 3 20-15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given?
yes, Evan was able to participate in all
B. If not, why, and were the funds returned to the organization?
C. How will the activity affect the student's academic, cultural, or personal
enrichment? (Please check all that apply.) Evan gained a wealth of information about "Subjects he is studying an approximately to have explicitly outside of Excellent Good Poor N.A. his regular settlings.
an apportunition about subjects he is studying as
Excellent Good Poor NA That explerences outside of
1. Knowledge gained from the activity.
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6. Potential for cultivation of interests and talents.
7. Affirmation of community awareness and support.
8. Avoid alienation and isolation.
9. Plant seeds for cultivation of a generous spirit.
D. Please note your comments and observations.

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

and dedication tow for own students with special needs and "financial lacking allows us to include them in our enrichment opproninclies. Thankyon!

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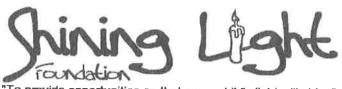
Michelle Izzo-Voss

Lana Swanwick

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School Woodwale
Teacher Devous
Student C. Thomas
Date 3-19-15

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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8. Avoid alienation and isolation.
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9. Plant seeds for cultivation of a generous spirit.
D. Please note your comments and observations.
C Charton
great experience for Christian

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Shiring	Light
"To provide opportunities so the	Parish Him thall elalida yang t

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School	600	duale
Teacher	tank	**
Student(The 150	Thomas
Date	3/28	115

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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6. Potential for cultivation of interests and talents.
7. Affirmation of community awareness and support.
8. Avoid alienation and isolation.
9. Plant seeds for cultivation of a generous spirit.
D. Please note your comments and observations.
Laparette to see real animals. Face was
II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE

EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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Chinina	Itaht
Foundation	even child's light will shine?

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School_	200d vale	
Teacher	Taylor.	
Student_	Ellip Willington	7
Date _	-3/28/15	

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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			9. Plant seeds for cultivation of a generous spirit.
	D. Pleas	e note your	comments and observations.
	Sn	uls	all Day!
	II. DO YO	U HAVE SU	GGESTIONS FOR IMPROVING THE

EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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School Nocovale
Teacher Trahaer
Students
Date: 4-15-15

SHINING LIGHT
SCHOLARSHIP REVIEW
Anather

Keatrick Carmouche Jakobe Biagas Ana Heras Gomez Shanicy Johnson

. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

r	Excellent Good Poo	or N.A.
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		6. Potential for cultivation of interests and talents.
		7. Affirmation of community awareness and support.
		8. Avoid alienation and isolation.
	<u>~</u>	9. Plant seeds for cultivation of a generous spirit.
l	D. Please no	te your comments and observations.
l	The Glo	bal Wildlife trip allows these children to
l	travel ow	tside of Lafayette & see up close animals y never see except on t-v. AVE SUGGESTIONS FOR IMPROVING THE
l		
	EFFECTIV	ENESS OF THE SHINING LIGHT ORGANIZATION?

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Ed Bowie Dana Brignac

Kris Dugas

Melanie Martin

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Dee Stanley

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School Woodbale
Teacher Gallet
Student Nyan Charles
Date 5-6-15:

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?

Vice Preside Mildred Bake	C. How will the activity affect the student's academic, cultural, or personal				
Secretar	enrichment? (Please check all that apply.)				
Ruth Duho					
Treasure	Free land Cond. Down N. A.				
	Excellent Good Poor N.A.				
Board of	1. Knowledge gained from the activity.				
DIRECTOR					
John Broussard	2. Bonding with classmates through shared experiences.				
Aelissa Wattigny Douet					
Julie Eaton	3. Increased peer group identification and acceptance.				
Mike Huber	20 PM - 100				
Michelle Izzo	4. Increased access to positive role models.				
Carol Mahagan					
Lou Montgomery Tony Moore	5. Enhanced self-esteem.				
Bruce Snow					
Druce Show	6. Potential for cultivation of interests and talents.				
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Advisory Members	7. Affirmation of community awareness and support.				
Marlene Beard					
Kurt Boudreaux	8. Avoid alienation and isolation.				
Ed Bowie	O. Try old unfoliation and invitation.				
Dana Brignac	9. Plant seeds for cultivation of a generous spirit.				
Kris Dugas	7. I failt seeds for cultivation of a generous spirit.				
Melanie Martin	D. Please note your comments and observations.				
Maria Placer	D. I lease note your comments and observations.				
Dee Stanley	He really enjoyed himage and her				
	He really enjoyed himself and learned many new things. Thanks for giving him the opportunity.				
.	II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE				
	EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?				
1	Precitables of the shining light organization:				

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Carolyn French, Ph.D.

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School 7	200	đι	ale	
Teacher	Ga	lle	1	
Student	Da	mi	us Lindon	^
Date	5	5	115	

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?

Preside	B. If not, why, and were the funds returned to the organization:			
Robert M. Hodg				
Vice Preside				
Mildred Bake				
Secreta	enficient? (Please check all that apply.)			
Ruth Duho	n l			
Treasure				
	Excellent Good Poor N.A.			
Board of	1. Knowledge gained from the activity.			
Director				
John Broussard	2. Double a with alarmeter through shored avacriences			
John Broussard Ielissa Wattigny Douet				
Julie Eaton				
Mike Huber				
Michelle Izzo	4. Increased access to positive role models.			
Carol Mahagan	4. Increased access to positive role models.			
Lou Montgomery	5. Enhanced self-esteem.			
Tony Moore	5. Emianced self-esteem.			
Bruce Snow	C D 4 4 1 C 1 14 4 C 14 14 14 14 14 14 14 14 14 14 14 14 14			
	6. Potential for cultivation of interests and talents.			
Advisory				
Members	7. Affirmation of community awareness and support.			
Marlene Beard				
Kurt Boudreaux	8. Avoid alienation and isolation.			
Ed Bowie				
Dana Brignac	9. Plant seeds for cultivation of a generous spirit.			
Kris Dugas				
Melanie Martin	D. Please note your comments and observations.			
Maria Placer	5. I tease note jour commons and observations.			
Dee Stanley	It was a delightful trip, and I am			
	D. Please note your comments and observations. It was a delightful trip, and I am so grateful that you gave this money so that he could attend. II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE			
2	II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE			
	EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?			
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Date of Application	9-8-14
Date of Application	9-8-14

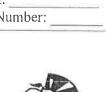
Shining Light Use	e Only:
Granted:	
Amount:	
Check Number:	





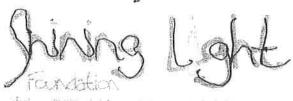
To provide appointments of that exect shifts light will shine

P.O. Box 60602 Lafayette, LA 70596 EXTRA CURRICULAR ASSISTANCE SCHOLARSHIP APPLICATION 2013-2014



APPLICATION INFORMATION: App to the scheduled field trip. (See Back) by the 15 th of each month. *One Activ	All scholarship checks v	vill be made pay	the 1 st of the month prior able to the school and sent
Woodvale Element	ary	\$ 30 Funding Requ	est
Melodie A. Gallet Teacher or Counselor	Teah es		5 <u>31-7830</u> Phone Number
Nyan Charles Student who will receive funding	AlcHica Parent/Guardi	a Minui an's Name	\$ Parent's Contribution
Student's Grade M Student	dallet nt's Teacher		237-658-79 Parent's phone number
	Te Cop. to 1 Pouge Cultural	Date of Activity Perso	nal Enrichment
Describe the enrichment activity the stu	ident will participate in. F	Please itemize al	I trip expenses.
1. bus cost \$	28,50 2.01d	State Cop. 70	1 video \$1,50
3\$	4	1	\$
Why does this student qualify for this as parent household	ssistance?limitic	d funds	single
<u>Helodie A- Hallet</u> Teacher of Counselor's Signature	Principa	al's Signature	Vidos
Stufflu Flance Parent / Legal Guardian's Signature	Studen	A Charles 's Signature	

Date of application of - 8-14



Shining Light Use Only:	
Granted:	
Amount:	
Check Number:	







APPLICATION INFORMATION: Applications must be faxed or postmarked by the	a 1st of the month prior
to the scheduled field trip. (See Back) All scholarship checks will be made payable by the 15 th of each month. *One Activity per application please.	to the school and sent
Woodvale Elementary \$30	
School Sunding Request	
Maladia Cut	
Teacher or Councelor	1-1830
	hone Number
Student who will receive funding	
LIT-	arent's Contribution
Metodie Callet	70/ 720/
E. Santa Federici	Shorte Humber
100 Leon Drive, La fayette 70503 School Address Teacher's Empile	034-000
Capital Fall Museum, state Capital Man 1, 20	115
Title of enrichment activity - Ixation Ivase Date of Activity	
Area of Interest: Academic Cultural Personal I	Enrichment
Describe the enrichment activity the student will participate in. Please itemize all trip	
500 M 500 M 100 M	
1. bus cost \$28.50 2.01dstateCop. tolv.	dec \$1,50
\$\$.	\$\$
Why does this student qualify for this assistance? Limited funds.	
Why does this student qualify for this assistance? limited funds,	Sixgle
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easter or Jounseller's Signature Principal's Signature	wides_
Comming	Lindan
arent / Legal Guardian's Signature Student's Signature	CIVEON

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Maria Placer
Dee Stanley

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	100 10
School	Woodvale
Teacher	
Student	Cassisy Gardner
Date	may 1,0015

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

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	Excellent Good	Poor	N.A.	1. Knowledge gained from the activity.
				2. Bonding with classmates through shared experiences
	1/		<u> </u>	3. Increased peer group identification and acceptance.
	/			4. Increased access to positive role models.
	<u> </u>	V.		_ 5. Enhanced self-esteem.
	V,	/		_6. Potential for cultivation of interests and talents.
	_ /		9	7. Affirmation of community awareness and support.
		/		8. Avoid alienation and isolation.
	_ _			9. Plant seeds for cultivation of a generous spirit.
	D. Pleas	e note	your e	somments and observations.
	- 45	į.		1

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Mildred Baker

Ruth Duhon Treasurer

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MEASURING RESULTS. I.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Secretary	· ·
Duhon	
Treasurer	Excellent Good Poor N.A.
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Martin	D. Please note your comments and observations.
Placer	
Stanley	
	TO LOW WALLES CHESTIONS FOR IMPROVING THE

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roundation	الله الله

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School	Woodvale
Teacher	
Student	Case Donaldson
Date	May 2015

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?
- C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)

Secretary		
Ruth Duhon		
Treasurer	Excellent Good Poor	NI A
	Excellent Good Fool	1. Knowledge gained from the activity.
Board of	<u> </u>	1. Knowledge gained from the activity.
Directors		a D 1'
John Broussard	/_	2. Bonding with classmates through shared experiences
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Tony Moore		
Bruce Snow	./	6. Potential for cultivation of interests and talents.
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Advisory		7. Affirmation of community awareness and support.
Members		- 1. All matter of community assumes the safe
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Kurt Boudreaux		8. Avoid anenation and isolation.
Ed Bowie		
Dana Brignac		9. Plant seeds for cultivation of a generous spirit.
Kris Dugas		· · · · · · · · · · · · · · · · · · ·
Melanie Martin	D. Please note	your comments and observations.
Maria Placer		
Dee Stanley		

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roundation	

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MEASURING RESULTS.

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School	Woodvale
Teacher	
Student	Devin Schneider
Date	may 1, 2015
	11

SHINING LIGHT SCHOLARSHIP REVIEW

OFFICERS Carolyn French, Ph.D. President Robert M. Hodge Vice President Mildred Baker Secretary	A. Did the student accomplish the activity for which the scholarship was given? B. If not, why, and were the funds returned to the organization? C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.) Excellent Good Poor N.A. 1. Knowledge gained from the activity.
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Treasurer	Excellent Good Poor N.A.
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Julie Eaton	3. Increased peer group identification and acceptance.
Mike Huber	1 0
Michelle Izzo	4. Increased access to positive role models.
Carol Mahagan	
Lou Montgomery	5. Enhanced self-esteem.
Tony Moore	
Bruce Snow	
	6. Potential for cultivation of interests and talents.
Advisory	7. Affirmation of community awareness and support.
Members	
Marlene Beard	8. Avoid alienation and isolation.
Kurt Boudreaux	o. Avoid alichation and isolation.
Ed Bowie	
Dana Brignac	9. Plant seeds for cultivation of a generous spirit.
Kris Dugas	
Melanie Martin	D. Please note your comments and observations.
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	EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?
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A non-profit 501(c)(3) charitable organization

OFFICERS

Carolyn French, Ph.D.

Robert M. Hodge

Vice President Mildred Baker

BOARD OF
DIRECTORS
John Broussard
Melissa Wattigny Douet

Julie Eaton
Mike Huber
Michelle Izzo
Carol Mahagan
Lou Montgomery
Tony Moore
Bruce Snow

ADVISORY
MEMBERS
Marlene Beard
Kurt Boudreaux
Ed Bowie
Dana Brignac
Kriz Dugas
Melanie Martin
Maria Piacer
Dec Stanley

Secretary
Ruth Duloit
Treasurer

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School Woodvale
Teacher Mose Studeni Department Jardner
Date 5/5/15

SHINING LIGHT SCHOLARSHIP REVIEW

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- A. Did the student accomplish the activity for which the scholarship was given?
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D. Please note your comments and observations.		

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

This trip the learning experience.

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OFFICERS

President

Carolyn French, Ph.D.

Robert M. Hodge

Vice President

BOARD OF

DIRECTORS

John Broussard

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Mike Huber
Michelle Izzo
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Lou Montgomary
Tony Moore
Bruce Snow

ADVISORY
MEMBERS
Marlene Beard
Kurt Boudreaux
Ed Bowie
Dane Brigure
Kris Dugas
Melanie Martin
Maria Placer
Dee Stanley

Mildred Baker Secretory Ruth Dubon Treasurer

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School Woodvale
Teacher Mose
Student Cia a Sardner
Date 5/5/15

SHINING LIGHT SCHOLARSHIP REVIEW

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FOUNDATION	

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School	Woodvale
Teacher	Marco
Student	Phoenix Kolenson
Date	5/5/13:

SHINING LIGHT SCHOLARSHIP REVIEW

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	I. MEASURING RESULTS.		
OFFICERS Carolyn French, Ph.D. President Robert M. Hodge Vice President Mildred Baker Secretary Ruth Duhon	 A. Did the student accomplish the activity for which the scholarship was given? B. If not, why, and were the funds returned to the organization? C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.) 		
Treasurer	Excellent Good Poor N.A. 1. Knowledge gained from the activity.		
BOARD OF <u>DIRECTORS</u> John Broussard Melissa Wattigny Douet Julie Eaton Mike Huber Michelle Izzo Carol Mahagan	2. Bonding with classmates through shared experiences. 3. Increased peer group identification and acceptance. 4. Increased access to positive role models.		
Lou Montgomery Tony Moore	5. Enhanced self-esteem.		
Bruce Snow	6. Potential for cultivation of interests and talents.		
ADVISORY MEMBERS Marlene Beard Kurt Boudreaux Ed Bowie Dana Brignac Kris Dugas Melanie Martin	7. Affirmation of community awareness and support. 8. Avoid alienation and isolation. 9. Plant seeds for cultivation of a generous spirit. D. Please note your comments and observations.		
Maria Placer Dee Stanley	*		

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OFFICERS

Vice President

BOARD OF

DIRECTORS

John Broussard

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Mike Huber
Michelle Izzo
Carol Mahagan
Lou Montgomery
Tony Moore
Bruce Snow

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Ed Bowie
Dana Brignac
Kris Dugas
Melanie Martin
Maria Piacer
Dee Stanley

Mildred Baker

Secretary

Ruth Duhon

Treasurer

Carolyn French, Ph.D.

Robert M. Hodge

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School Woodvale
Teacher Mose Student Typesha Gonnue
Date 5/5/15

SHINING LIGHT SCHOLARSHIP REVIEW

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OFFICERS

Vice President Mildred Baker

BOARD OF DIRECTORS

Julie Eaton
Mike Huber
Michelle Izzo
Carol Mahagan
Lou Montgomery
Tony Moore
Bruce Snow

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Kurt Boudreaux
Ed Bowie
Dana Brignac
Kris Dugas
Melanie Martin
Maria Placer
Dee Stanley

John Brouseard Melissa Wattigny Douet

President

Secretary
Ruth Duhon
Treasurer

Carolyn French, Ph.D.

Robert M. Hodge

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School Woodvale
Teacher Mose Student Mackengre Duice
Date 5/5/15

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> > **OFFICERS**

Vice President

BOARD OF DIRECTORS

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Mike Huber
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Melanie Martin
Maria Placer
Dee Stanley

Mildred Baker Secretary Ruth Duhon Treasurer

President

Carolyn French, Ph.D.

Robert M. Hodge

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School (Doodvale	
Teacher	mose	
Student	avery Co	nmer
Date	5/5/115	

SHINING LIGHT SCHOLARSHIP REVIEW

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Officers

Vice President

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DIRECTORS
John Broussard
Melissa Wattigny Douet

Julie Eaton Mike Huber Michelle Izzo Carol Mahagan Lou Montgomery Tony Moore Bruce Snow

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Ed Bowie
Dana Brignac
Kris Dugas
Melanie Martin
Maria Placer
Dee Stanley

Mildred Baker Secretary Ruth Duhon Treasurer

President

Carolyn French, Ph.D.

Robert M. Hodge

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Foundation	

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School Woodvale
Teacher Schneas
Student Enjolique Celestine
Date

SHINING LIGHT SCHOLARSHIP REVIEW

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OFFICERS

President

Carolyn French, Ph.D.

Robert M. Hodge Vice President

Mildred Baker

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School Woodble
Teacher Gallet Schnaars
Student Christavien Martin
Date 5-1-15

SHINING LIGHT SCHOLARSHIP REVIEW

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Treasurer	Exceller	nt Good	Poor N.A.	
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Officers

President

Secretary

Carolyn French, Ph.D.

Robert M. Hodge Vice President

Mildred Baker

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School Woodyle,
Teacher Gallet Schnoars
Student Gaige Comeany
Date 51-15.

SHINING LIGHT SCHOLARSHIP REVIEW

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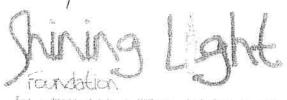
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Maria Placer	D. Please	note your co	omments and observations.
Dee Stanley			1

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Date	01	Application:



Shining I	Light Use Only:
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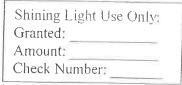




APPLICATION INFORMATION: Applications must be faxed or postmarked by the 1st of the month prior					
to the scheduled field trip. (See Back) All sch by the 15th of each month. *One Activity pe	nolarship checks will be made now	able to the school and sent			
Woodvale Elementary		Jest			
S. Schnages	Teaher	521-7830			
Teacher or Counselor	Position	Phone Number			
Enjolique Celestine Student who will receive funding	Clara Celestine Parent/Guardian's Name	\$			
Student's Grade Student's Tea	The state of the s	232 - 4207 Parent's phone number			
School Address Cap to Fall My early State Co Title of enrichment activity - Scaton recognity Area of Interest: Academic	Date of Activity	2015			
Describe the enrichment activity the student with					
	2.010 State Cop, 70				
Why does this student qualify for this assistance	er Single parent ho	webdd,			
Sonta Schnaan Teacher of Counselor's Signature	Principal's Signature	Lidis .			
Parent / Legal Guardian's Signature	Students Signal yre	elestine			

Date of Application: 9/22/14





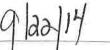






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Woodvale Elementary		\$30		
School		Funding Reque	st	
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Student who will receive funding	Phyllis arent/Guardia	Azore n's Name	\$	
Student's Grade Sonia Student's Teacher	hnaars	9	Parent's phone number	
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Area of Interest: Academic C	Cultural		al Enrichment	
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Why does this student qualify for this assistance?	ving w	ith aunt	; limited funds	k i
Sonia Schmaars Teacher or Counselor's Signature	Principal's	Drugue. s Signature	Vidoo	
Parent Legal Guardian Signature	Student's	Signature		

Date of Application





Shining Light Use Only:
Granted:
Amount:
Check Number:



P.O. Box 60602 Lafayette, LA 70596 EXTRA CURRICULAR ASSISTANCE SCHOLARSHIP APPLICATION 2013-2014



APPLICATION INFORMATION: Applications mus	st be faxed o	r postmarked by	the 1 st of the month prior
to the scheduled field trip. (See Back) All scholars	hip checks w	ill be made pava	ble to the school and sent
by the 15th of each month. *One Activity per appl	lication plea	se.	30112
Woodvale Elementary		\$ 30	
School		Funding Reque	est
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Teacher or Counselor	eune:		521-7830
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Student who will receive funding	<u>Jelanie</u> arent/Guardia	Goede In's Name	\$
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Foundation		•

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School	Woodvale
Teacher	Spercer
Student	Comeron Din h
Date	5/1/15.

SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

A. Did the student accomplish the activity for which the scholarship was given?

Officers	
Carolyn French, Ph.D.	- and the agreement on?
President	B. If not, why, and were the funds returned to the organization?
Robert M. Hodge	
Vice President	C. How will the activity affect the student's academic, cultural, or personal
Mildred Baker	enrichment? (Please check all that apply.)
Secretary	omiomiom. (1 tempo dilata del 17)
Ruth Duhon	
Treasurer	
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BOARD OF	1. Knowledge gained from the activity.
Directors	
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John Broussard	
Melissa Wattigny Douet	3. Increased peer group identification and acceptance.
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School	Woodvale
Teacher	Surcer
Student	1/4: kg/g Dypais
Date	5/1/15

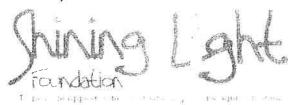
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Officers	given? γ
Carolyn French, Ph.D.	
President	B. If not, why, and were the funds returned to the organization?
Robert M. Hodge	
Vice President	C. How will the activity affect the student's academic, cultural, or personal
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Mildred Baker Secretary	enrichment? (Please check all that apply.)
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Date of Application:	9	laa	114	
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Amount:	
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APPLICATION INFORMATIO	N: Applications must I	be faxed or p	ostmarked by	the 1st of the month prior
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Woodvale Elei	mentary		\$ 30	
School			Funding Reque	est
Kener pencer	Tec	wher	-	521-7830
Teacher or Countelor	Posi	tion		Phone Number
Mikana Dua	und Co	rent	Dis	s D
Student who will receive funding	ig_ Pare	nt/Guardian	Name	Parent's Contribution
HT	Roins.	Non-compensation		130.0000
Student's Grade	Student's Teacher) VICC		Parent's phone number
100 Leon S		(Cus of over	@ lossonline, con
School Address		- =	Feacher's Emai	P I POOR HITC / CON
Captolfally early Title of enrichment activity	state cop. to	1	May 1, a	0015
Title of enrichment activity	Saton Rough	į	Date of Activity	
Area of Interest: Aca	ndemicCul	tural	Person	al Enrichment
Describe the enrichment activity	y the student will partici	pate in. Ple	ase itemize all	trip expenses.
1. bus cost	\$ 28,50	201971	ate Con fol	video \$1,50
2	\$	4		φ. (1. C.
0.,		4	10	2
Why does this student qualify for blind mother who	r this assistance? Mil has limited (Cayla ro	esides with	h her totally
eacher of Counsells a Signatu	re	M	Bright Signature	· Vidos
HOURT 12 March		Alha	John Doi	٨
Parent / Legal Guardian's Signa	ture	Student's	Signature\\	1
a. c		Students	d'allararara	

Date of Application: 9/02/14



Shining Light U	se Only:
Granted:	
Amount:	
Check Number:	



Parent / Legal Guardian's Signature

P.O. Box 60602 Lafayette, LA 70596 EXTRA CURRICULAR ASSISTANCE SCHOLARSHIP APPLICATION: 2013-2014



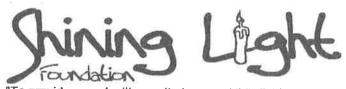
APPLICATION INFORMATION: Applications	must be faxed or	postmarked by	the 1st of the month pri	or
to the scheduled field trip. (See Back) All schol	larship checks wi	II be made paya	ble to the school and s	ent
by the 15th of each month. *One Activity per a	pplication pleas	se.		
Woodvale Elementary		s 30		
School		Funding Reque	est	
Teacher or Counselor	Teach to		531-7830 Phone Number	
Cameron Dinh Student who will receive funding	Vin & Thy. Parent/Guardia	Dinh n's Name	\$ O Parent's Contribution	
Student's Grade Kenet Student's Teacl	Spencer her		258-0083 Parent's phone numb	654-590
100 Leon		Teacher's Ema	er@lpssonlike	
Cop. to 1. a. Museum, State Cq Title of enrichment activity 1 -Baton Rouse	2,161	May Date of Activity	1915	3.
Area of Interest: Academic	_Cultural	Person	al Enrichment	
Describe the enrichment activity the student will p			1911	
1. Dus cost \$28,50	2. <u>01d</u> S	late Cop. Fol	Vide2 \$ 1,50	
3\$	4	· ·	\$\$	
Why does this student qualify for this assistance?	Cameron	- has on	L.) aret	
working at this time with a		6	9.1	
Mhtt Splina	m	Orique	Vidos	
Teadher or Countelor's Signature	Principal	's Signature		
m Link	car	eron	pinh	

*All information and signatures must be provided for consideration of scholarship. For more information call John Broussard at 337-298-1588. Please fax application to John Broussard at (337) 504-2165 or mail to Shining Light Foundation, P.O. Box 60602, Lafayette, LA 70596.

Student's Signature

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SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?
- B. If not, why, and were the funds returned to the organization?

Carolyn French, Ph.D. President Cynthia Dauphin Vice President	C. How will the activity affect the student's academic, cultural, or personal enrichment? (Please check all that apply.)			
Mildred Baker Secretary Bruce Snow Treasurer	Excellent Good Poor N.A1. Knowledge gained from the activity.			
Areusurer	2. Bonding with classmates through shared experiences.			
BOARD OF DIRECTORS	3. Increased peer group identification and acceptance.			
John Broussard Julie Eaton	4. Increased access to positive role models.			
Mike Huber Michelle Izzo-Voss	5. Enhanced self-esteem.			
Lana Swanwick Sandra Wilcox	6. Potential for cultivation of interests and talents.			
	7. Affirmation of community awareness and support.			
ADVISORY MEMBERS Ron Hardey	8. Avoid alienation and isolation.			
Hayley LeJeune Tony Moore	9. Plant seeds for cultivation of a generous spirit.			
Maria Placer Dee Stanley	The student had a great time and was able builty enjoy the learning experience with her			
II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?				
	Thank you! There's Elementary			
	Thank you have suggestions for improving the Effectiveness of the shining light organization? Thank you have suggestions for improving the Effectiveness of the shining light organization? Thank you have suggestions for improving the Effectiveness of the shining light organization?			

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Teacher _	1135 VET
Student]	ene of toy
Date	509/5

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D. Please note your comments and observations.	٨
mom and bad were very thankful and	P
are saving for next year's field trip.	
II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE	
EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?	

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President

Cynthia Dauphin Vice President

> Mildred Baker Secretary

> > Bruce Snow Treasurer

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Julie Eaton

Mike Huber

Michelle Izzo-Voss

Lana Swanwick

Sandra Wilcox

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		2007 92
School	maners !	Lights
Teacher	MsSyl	177
Student	Logany	ulty
Date	5/05/	s V
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SHINING LIGHT SCHOLARSHIP REVIEW

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<u> </u>

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> Cynthia Dauphin Vice President

> > Mildred Baker Secretary

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School Grewery Hight
Teacher M. S. Low
Student Dallin M. Draw
Date 5/05/15

SHINING LIGHT SCHOLARSHIP REVIEW

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Dil Please note your comments and observations. Dil Please note your comments and observations. A hube smile			
on Ohis face.			
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OFFICERS

Carolyn French, Ph.D.

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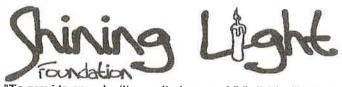
> > Bruce Snow Treasurer

BOARD OF

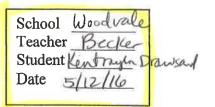
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D. Please note your comments and observations. Kentrayln really had great experiences with kids he wasn't used to sharing time with.				
II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION? SYPPLIENCES				
II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION? STEPPENE And Lypes we the muclus	to			
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OFFICERS

Carelyn French, Ph D.

Cynthia Dauphin Vice President

> Mildred Baker Secretary

> > Bruce Snow Treasurer

BOARD OF DIRECTORS

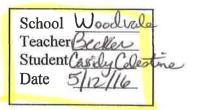
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D. Please note your comments and observations. (assidy enjoyed the trip very much!	

II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE

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Secretary Luce Snow

Bruce Snow Treasurer

OFFICERS

President

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Cynthia Dauphin

Vice President

Mildred Baker

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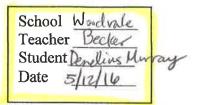
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Cynthia Dauphin Vice President

> Mildred Baker Secretary

> > Bruce Snow Treasurer

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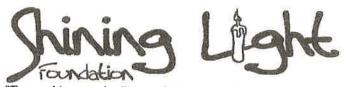
John Broussard

Julie Eaton

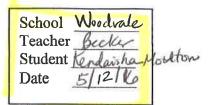
Mike Huber

Michelle Izzo-Voss

Lana Swanwick



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8	he enjoyed it very much.

Sandra Wilcox

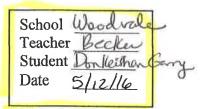
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Ron Hardey
Hayley LeJeune
Tony Moore
Maria Placer
Dee Stanley

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II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

OFFICERS

Carolyn French, Ph D. Fresiden:

Cynthia Dauphin

Fice President

Mildred Baker Secretary

> Bruce Snow Treasurer

BOARD OF DIRECTORS

John Broussard
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Lana Swanwick
Sandra Wilcox

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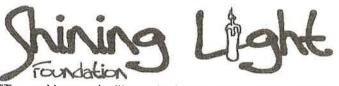
Ron Hardey Hayley LeJeune Tony Moore Maria Placer Dee Stanley

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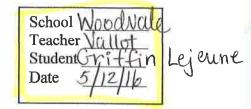
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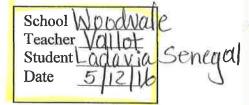
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SHINING LIGHT **SCHOLARSHIP REVIEW**

I. MEASURING RESULTS.

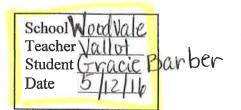
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Cynthia Dauphin Vice President	enrichment? (Please check all that apply.)
Mildred Baker Secretary	Excellent Good Poor N.A.
Bruce Snow Treasurer	1. Knowledge gained from the activity.
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BOARD OF DIRECTORS	3. Increased peer group identification and acceptance.
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Hayley LeJeune Tony Moore	9. Plant seeds for cultivation of a generous spirit.
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) 	II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT OPCANIZATION?		

OFFICERS

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> Mildred Baker Secretary

> > Bruce Snow Treasurer

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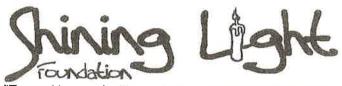
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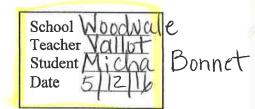
President

Carolyn French, Ph.D.

Cyntina Dauphin Fice President



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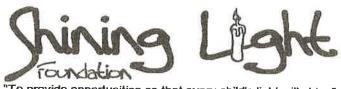
SHINING LIGHT SCHOLARSHIP REVIEW

MEASURING RESULTS.

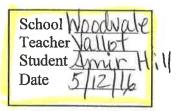
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Secretary	Excellent Good Poor N.A.
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ADVISORY MEMBERS	8. Avoid alienation and isolation.
Ron Hardey	o. Avoid alienation and isolation.
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Tony Moore	
Maria Placer	D. Please note your comments and observations.
Dee Stanley	micho was so appreciative of having
	the opportunity to ibin law class.
	ALLE STEPLINES TO JOIN
	II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE
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animals.

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Cynthia Dauphin Fice President

> Mildred Baker Secretary

> > Bruce Snow Treasurer

BOARD OF DIRECTORS

John Broussard

Julie Eaton

Mike Huber

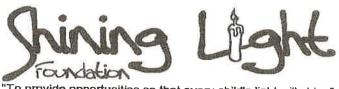
Michelle Izzo-Voss

Lana Swanwick Sandra Wilcox

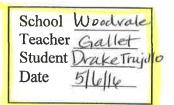
ADVISORY MEMBERS

Ron Hardey Hayley LeJeune Tony Moore Maria Placer Dee Stanley

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SHINING LIGHT SCHOLARSHIP REVIEW

I. MEASURING RESULTS.

- A. Did the student accomplish the activity for which the scholarship was given?

OFFICERS	B. If not, why, and were the funds returned to the organization?
Carelyn French, Ph.D.	C. How will the activity affect the student's academic, cultural, or personal
Cynthia Dauphin Fice President	enrichment? (Please check all that apply.)
Mildred Baker Secretary Bruce Snow Treasurer	Excellent Good Poor N.A. 1. Knowledge gained from the activity.
	2. Bonding with classmates through shared experiences.
BOARD OF DIRECTORS	3. Increased peer group identification and acceptance.
John Broussard Julie Eaton	4. Increased access to positive role models.
Mike Huber Michelle Izzo-Voss	5. Enhanced self-esteem.
Lana Swanwick Sandra Wilcox	6. Potential for cultivation of interests and talents.
	7. Affirmation of community awareness and support.
ADVISORY MEMBERS Ron Hardey	8. Avoid alienation and isolation.
Hayley LeJeune Tony Moore	9. Plant seeds for cultivation of a generous spirit.
Maria Placer Dee Stanley	D. Please note your comments and observations. Drake enjoyed being on the Baton Rouge
	trip very much.
	II. DO YOU HAVE SUGGESTIONS FOR IMPROVING THE EFFECTIVENESS OF THE SHINING LIGHT ORGANIZATION?

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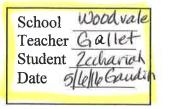
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School Woodvale Gallet
Teacher Payton Willis
Date 5/8/14

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HUUNN FI

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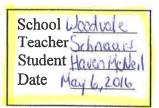
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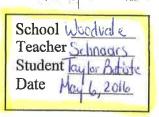
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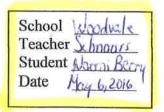
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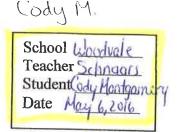
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